



# Newsletter

Autumn Term 2019

Issue 5 October 4th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Tuesday 8<sup>th</sup> October Residential meeting yr 5 and 6
- Wednesday 9<sup>th</sup> October Beech trip to Duxford IWM
- Wednesday 9<sup>th</sup> October Hawthorn trip to Wandlebury Park
- Thursday 10<sup>th</sup> Football match away vs Harston



## Notices

We have increased the art sessions each week so KS2 pupils will now have 2 hours every other week. We would like to carry on our ambitious project on a Tuesday afternoon but need some help to do this. If you are interested please contact Mrs Pearce in the school office.



## Morning Activity Club

This week we have designed our own golf courses, and played lots of games. On Thursday we dodged the rain and played 'what's the time Mr Wolf' out on the playground.



## Out of School Club

This week we have been Hanging out together inside mainly due to bad weather but we have had a great time. We have been watching Tom and Jerry on the big screen as well as getting lots of cushions out and turning the hall into a movie theatre. We have also enjoyed playing with lego, play doh and eating lots of tasty snacks!

Toby

## Spanish

This week in Hawthorn class we refreshed our days of the week by learning them to sign language; refreshed our colours and our numbers 1-12. I also collected in their books, so I can see how everyone is learning and what we need to revisit before half-term. In Oak we are learning about mi familia - my family, through the medium of The Simpson's!!! - I was very impressed with the class's reading, detective and translation skills, they are becoming more independent learners as the weeks progress! In Willow class we are learning the time - ? Qué hora es? - ES la una, son las dos, cuatro, y media, y cuarto and menos cuarto. Beech class were busy being evacuated to their Anderson shelters, lost in a WW2 time-warp. I look forward to their return next week!



## Big Draw

Below is a selection of the amazing art work on Tuesday



## Headteacher's Bulletin

The children thoroughly enjoyed being part of the Big Draw activity on Tuesday: imagination and flashes of inspiration creatively poured into the children's art work and writing; beautifully and thoughtfully reflecting the passion and history shown within Cupid and Psyche which can currently be seen in the Fitzwilliam Museum. It provided a relevant context in their curriculum for learning and gave the opportunity for all children to make valued contributions then to celebrate their individual and shared success! Many thanks to the PTFA for helping to fund this wonderful event and to all those who supported the children on the day.

**Graeme McLeod**

## Early Years and Key Stage 1

### **Ash – Mrs Lightfoot**

It's been another busy week in Ash Class! I was on a course on Monday and then we had an exciting day on Tuesday when we joined the whole school to do 'The Big Draw'. We all looked at a painting that is displayed in the Fitzwilliam museum in Cambridge which depicts a story with the theme 'love conquers all'. In Ash class we thought about all the people who we love and chose one to make a collage of. At the end of the day we were able to see all the collages that the different classes had put together in response to the painting. Ours are now on temporary display in the classroom if you haven't yet had a chance to see them. The children were very proud of their work. During the rest of the week we have started our phonics sessions and learnt 's' and 'a'. Please encourage your children to show you the action and sing you the songs - although you may not be able to forget it once they have! We have also been practising our harvest songs and making scarecrow hats - we hope you enjoyed the service this morning!



**Birch – Mrs Fallon and Mrs Stephenson:** This week has been very exciting in Birch Class with our fantastic Big Draw event. In English we wrote for a purpose by writing thank you letters to our wonderful helpers who came in on Tuesday and we concentrated on remembering finger spaces to help others read our writing clearly. In Maths we have been ordering groups of objects, numbers and we have also been learning to use ordinal numbers correctly. Our topic work this week concentrated on finding facts about Tim Peake and looking a bit more about what goes on at the International space station. Thank you for all of the books about space that have been coming in, the children really have been inspired by this topic. We had a visit from a local author who has written two children's space stories and she was very impressed with the children's knowledge about the solar system. Thank you to everyone who donated goods for the harvest festival and we hope you agree that the children gave a sterling performance of Big Red Combine Harvester.

Maths: To use ordinal numbers to describe the position of something. e.g. first, second and third.

English: To use finger spaces, capital letters and full stops so that our writing is easier for somebody else to read.



**Hazel – Mrs Petty:** What an exciting week we've had with the Big Draw on Tuesday and Harvest Festival on Friday morning! We had a fabulous time with our visiting artist, Mrs Mele, studying one of her triptych paintings (a painting over three sections), identifying styles and techniques. We were inspired by her art to recreate our own triptych. Combining the skills we had been practising with collage, we portrayed our class story of 'Love Conquers All'. The children worked really hard as a team all day to produce the final masterpiece- well done Hazel. Many thanks to Mrs Mele and Mrs Hobbs for all your help with the art. In Science this week, we investigated whether all mini-beasts live in the same micro-habitats. We observed the wildlife in our playground in two different places and tallied the number of mini-beasts found in different micro-habitats. We presented the information in a pictogram to help us answer the question.

English: To write an acrostic or shape poem about space

Maths: To use blank number lines to solve addition calculations and collecting and presenting data in a pictogram



## Key Stage 2

**Hawthorn – Mrs Lees:** We had had a very artistic week in Hawthorn with our Big Draw. In preparation we looked carefully at the artist Chris Haughton and how he used layers of collage to assemble his pictures. After choosing our story we came up with different ideas for features, each panel taking on a different aspect of the story. On the central two boards we used paper collage to build up the tree and features on top again. Everybody thoroughly enjoyed creating the pictures and there were lots of great ideas and teamwork. Well done everybody. In English we have been planning our own adventures in the Stone Age. We started with drama re-enacting scenes that could take place and photographing freeze frames. Everyone had lots of interesting ideas ready to put into our Big Write. In Maths we have started looking at addition and subtraction. Initially looking at multiples of a hundred more or less then moving on to a three digit number and adding or subtracting ones. In PE we enjoyed the sunshine for our OAA activity, finding the orienteering markers and collecting letters to build up words. In gymnastics we used the majority of the big and small apparatus to develop the different levels of our pathways. Remember next Wednesday is our trip to Wandlebury Country Park.

English: To plan our own Stone Age adventure story.

Maths: To add ones to a three digit number.



**Oak – Miss Kimberley and Miss Houghton:** It was the BIG Draw this week and we all had a fabulous day on Tuesday. I am so proud at how hard the children in Oak class worked showing their skills of co-operation, listening and negotiation, not to mention their artistic skills. Their final product was absolutely beautiful. Many Thanks to Jenny Dukes, our resident Artist for the day and all the additional parent helpers. We couldn't have done it without you. In English have been planning for our BIG Write on Twisted Fairy Tales. The children have shared a variety of modern retellings of traditional tales, with a twist. We are also preparing the class story of *'Love Conquers All'* as a play script in preparation for our class assembly next Friday 11<sup>th</sup> October. In Maths we have been writing numbers up to 5 digits in words and figures and identifying the value of individual digits in number up to six digits. We have also been ordering random numbers up to 6 figures. We have begun to revisit addition using partitioning and column addition. We will be working on our class assembly next week and look forward to seeing you all there. And don't forget the Buns.

English: To compare traditional fairy tales with modern retellings.

Maths: To read and write numbers up to 6 digits in words and figures, to identify the value of each digit in numbers up to 6 digits and order random numbers up to 6 digits.



**Willow – Mr Brown** This week in Willow class we have been reading further into Podkin One-Ear by discovering what the mysterious warren of Boneroot is like. We wrote predictions to share what we thought it would initially be like and then summarised what the place was like. The story then took an unexpected twist with our heroes captured which allowed us to write the next part of the story for what we envision will happen to them as part of our Big Write. In Maths we have been revisiting our rounding skills as we worked on using these to help work out approximations for addition and subtraction calculations. We used these skills to solve true or false problems, reasoning as to why people's answers were correct or not and dissecting key information from worded problems too. We had a successful Big Draw day where the children produced a lovely piece of work and displayed lots of great team work skills to complete our work of art. I also want to say a big thank you to all the volunteers that helped our class during the day, it would definitely not have worked out so well without your contributions. In Science we got hands on and build our own series and parallel circuits which took a lot of perseverance and resilience as we tried to alight different bulbs at different times. The children have also been working hard practicing for the harvest festival and by the time this message has gone out they will have really impressed you with their wonderful singing which has gone from strength to strength.

English: To write the next part of a story.

Maths: To use rounding to find approximate calculations.



**Beech – Miss Peck** We have had a busy and very exciting week in Beech class. We had a fun day on Tuesday for our big draw. We were lucky enough to have an animation and collage artist Fay Matthews to come in for the day and work with the children. They were very inspired by her work and had the opportunity to have a go at drawing some observational drawings of some of her work that she has produced. Throughout the day the children produced a wonderful watercolour background for our painting and worked hard on cutting out silhouettes. At the end of the day the children produced a stop motion animation of our painting before sticking on the silhouettes in the right place. We were so proud at how well the children worked as a team and supported each other as a class. On Thursday, we had our very own World War 2 day. In the morning the children made some potato Floddies and bread rolls to experience what food would have been like at that time. They had some very interesting fillings with their bread rolls including SPAM, jam and lemon curd and marmite. In the morning, as a class, the children made their own Anderson shelter using tables, chairs and blankets, they thought carefully about the design and ensured that everyone could fit inside. The children helped black out all of the windows using black paper and tape to ensure that no light would be let in or out. The air raid siren went off a number of times during the day and the children were very efficient when gathering their belongings and making their way to the Anderson shelter. Throughout the day the children wrote about how they were feeling and what it would have been like for children that experienced WW2. In the afternoon, the children took part in a boot camp to help them to train to be soldiers- they were very tired by the end of it! In maths we continued our work on addition and subtraction and solved problems linked to this. Towards the end of the week we practised using the column method to help us answer multiplication calculations. Thank you for coming to our harvest festival, we hope you enjoyed it.

English: to understand the features of a diary.

Maths: to use the column method to solve multiplication calculations.