



# Newsletter

Autumn Term 2019

Issue 10 November 15th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Thurs 21<sup>st</sup> – Non Uniform for Xmas Fayre donations
- Fri 22<sup>nd</sup> – Willow Assembly and Bun Day
- W/C Mon 25<sup>th</sup> – Yr6 Bikeability
- Mon 25<sup>th</sup> – Open Classroom for Parents 3:20
- Thurs 28<sup>th</sup> – KS2 Cross Country Milton
- Weds 4<sup>th</sup> Dec – Piano Assembly 9:15



## Letters Home

- Flu vaccinations postponed
- KS1 Xmas Performance time change
- Bags2School



## Sponsored Boot Camp

Thank you so much to all those who sponsored the children for their boot camp on 1 November. The children did fantastically, we were so impressed with their effort and enthusiasm! Thanks to your generosity we are delighted to announce that we raised a grand total of **£2,226** to put towards our playground project.

## Wear your Pyjamas for Children in Need

We raised a staggering **£155** with our pyjama day on Thursday. Thanks to all the children and staff who entered into the spirit of the day so wholeheartedly!

## Haslingfield Charity Fair

At the Methodist Church on Saturday 16th from 11am to 2.30pm. 18 charities will be there, selling Christmas foods and cards, lots of gift ideas, a raffle and games for the children. Please try to bring along an item for the Cambridge Foodbank. Soup and jacket potatoes will be on offer, so treat yourselves at lunchtime!

## Headteacher's Bulletin

We have heard back from the 'Fitzwilliam Inspire 2020 Team' concerning the children's work, submitted to them for consideration, along with 30 other schools, for prestigiously being exhibited on display at the museum. Excitingly, both our Year 2 and year 4 work was chosen, although all the children's work will soon be appearing on the Fitzwilliam website. Referring to a piece of historic art work, on loan to the museum, the Inspire 2020 team wrote to say: 'We were very impressed with your submission, you and your children should be incredibly proud! It was wonderful to see how you had engaged the whole school community where EVERY child and every teacher was a stakeholder in the project. It was lovely to see how you had encouraged individual deep looking and interpretation of the painting but also managed to take a creative, whole school and cross-curricular approach. We were particularly impressed by the way in which you worked with eight different artists to enrich the project.' I want to thank Mrs Woodard for taking a lead in this work and the staff and volunteers who supported the school in making Haslingfield School such an enjoyable and successful place to be a part of.

**Graeme McLeod**

## Morning Activity Club

We started the week playing with sand clay and ended the week using marbles covered in paint to create colourful patterns. Other activities have included producing pom-poms and making models with super-dough which will be finished next week. "I coloured in a pattern" – Beth.



## Spanish

In Hawthorn today the children impressed me, as always with cementing the date, days and months!! We practiced and practiced and even did another short, authentic listening comprehension; listening to 3 dates in Spanish and putting them in the order they heard them, which also required translation skills!! Their homework for the next two weeks, is to write the date each day in their classroom, in Spanish. In Oak all the children completed a survey asking 5 class members '¿Tienes hermanos?', what they were called and how you spelt their names. It was great to see the children working so independently. In Willow class we edited our books after I had marked them, concentrating on spelling and also did a reading comprehension based on 'el desayuno' - breakfast and played some games to cement our breakfast vocabulary. In Beech today we revisited 'opiniones' and linked this to the foods that we had learned, plus some new food vocabulary and introduced the plurals and some basic Spanish grammar associated with masculine, feminine and plurals - I am sure the children would love to teach you! ¿Te gusta... o? Te gustan...? Have a lovely weekend, Senora Anderson.

## Forest School



## Early Years and Key Stage 1



**Ash – Mrs Lightfoot and Mrs Symmons:** This week we have continued our topic on space and the world around us. The children have learnt the difference between fiction (story) and non-fiction (information) books and have written their own fact about space. In Maths we have counted space objects which can't be moved and which aren't in a regular pattern, which can be very tricky. They have learnt that it is easier to cross through each object as they count them. The children enjoyed using the different musical instruments to play quickly, slowly, loud and soft. We have also continued to practise our Christmas play songs which are sounding great. You should have received a slip about costumes this week. In Forest School we built our own fire circle and had our first fire. We had to think about being safe and we watched the flames and smelt the smoke.

**Maths:** to count objects in irregular arrangements.

**English:** to begin to form recognisable letters.



**Birch – Mrs Fallon and Mrs Stephenson:** This week we have celebrated anti bullying week in Birch Class, naming it Friendship week. In English we have made posters together telling everyone why we think we are amazing. We have made a class friendship wreath with our hand prints, and written on them what we think makes a good friend. We also wrote a recipe for a good friend after sharing our ideas for ingredients and mixing them all together. The children have all had some very thoughtful ideas. In Maths we have continued looking at different methods to solve subtraction problems including using a number line and looking at word problems. We have also made some great shape aliens. Our nativity rehearsals are coming on really well and lots of singing is currently taking place throughout the day. Thank you to everyone who contributed to the children in need 'Pyjama day'. The children loved comparing their night wear, and I don't think the teachers will want to wear day clothes ever again!

**English:** to think about what makes a good friend.

**Maths:** to use different methods to perform subtraction calculations.



**Hazel – Mrs Keen:** Our English work this week has focused on performing poems, reading aloud our play scripts and discussing the importance of being a good friend and classmate. It was lovely to read the imaginative stories that the children wrote in the Big Write and we have looked at the best parts and the next steps we can take to improve our work. In maths we have been continuing our work on addition and subtraction of two 2 digit numbers. It is great to see the children using place value, tens and ones and using a wide range of equipment and techniques to solve problems. In our Space topic we have considered what an astronaut would need to stay healthy on the ISS and the problem of waste. We have also used our imagination listening to Mars by Holst and recreated the musical patterns and the loud and quiet!

**English:** to read aloud clearly with expression and meaning.

**Maths:** to add and subtract two 2 digit numbers.



## Key Stage 2

**Hawthorn – Mrs Lees:** In Hawthorn this week we have continued reading the Iron Man. The children's Big Write on Friday had some wonderful descriptions of their own 'Iron Men' and contained a lot of interesting vocabulary. These have now been edited and improved. This week we have been looking at tense and when to use past and present tense through the use of diary writing. We have used a variety of conjunctions to extend our sentences by adding a reason. In Maths we have started looking at multiplication and division of our 3 and 4 times knowledge. We have applied this knowledge through a range of problem solving scenarios. During topic we have continued with our research on Stonehenge. We had great fun designing and building our own biscuit-henge, with varying degrees of success! We have used our research and knowledge of Stonehenge, to produce a range of posters, leaflets and booklets that would inform visitors about its history. We have been talking about bullying for anti-bullying week. We have talked about different types of bullying, how people feel and what to do about our worries. We have been trying to carry out daily acts of kindness to bring a smile to our friends and families face. Everybody wrote their own recipes to make a perfect friend!

**English:** to use past and present tense correctly.

**Maths:** to multiply and divide by 3 or 4.



**Oak – Miss Kimberley and Miss Houghton:** In Maths, the children have been applying their understanding of addition and subtraction to 2 step word problems. We have particularly worked on explaining our methods and reasoning and the children have designed some amazing posters. Children have moved on to using their computation in solving word problems. We have been looking at and reading about the life and works of Leonardo Da Vinci. The children have been taking notes and then compiling a fact file. We will be going on to look at the features of a Biography and then using their fact files they will write Leonardo's biography as a narrative. It would be useful this weekend if the children could find some pictures at different ages and talk to you about their lives and make some notes, as they will be writing a brief autobiography. In Topic we have begun to design and draw plans of an Ancient Indus house. We also learnt about the Citadel, which was the upper part of an Ancient Indus City, where the government and administration would have taken place. We learnt that the ancient city of Mohenjo Daro had a great baths house where they think religious ceremonies may have been held. In science with Mrs Siddall, the children made their own set of pan pipes using different lengths of straws. It was great to see everyone enter into the spirit of Children in Need by donning their pyjamas on Thursday.

**English:** to take notes and create a fact file.

**Maths:** to explain my methods and reasoning when solving 2 step, addition and subtraction word problems.



**Willow – Mr Brown:** This week in Willow we have continued reading 'The Boy Who Flew' however we are no nearer to finding out how Mr Chen died - if anything we have even more questions to solve! We have done work focusing on description where we thought about Athan Wilde's personality, his thoughts and feelings and his appearance (including his transformation to a more smartly dressed person). We then used a variety of resources to up-level our vocabulary choices and built up phrases and sentences before writing our full descriptive piece in our extended piece of writing. We also did additional work on parenthesis and it was pleasing to see how great an understanding the children had of this from their homework activity. In Maths we have been using place value grids for multiplying and dividing numbers by 10, 100 and 1000 where they moved all digits to the left (multiplication) and right (division) depending on what calculation was being asked of them. The children also expressed a good understanding of inverse operations and were quick to spot patterns, particularly in the problem solving and reasoning activities where they now have a more confident approach. During Science, the children used their results and conclusion from their previous experiment to devise a new question to investigate further. They planned their new experiment by predicting what will happen using their previous results and stated how they will keep it a fair test. For their Topic work, the children built upon their previous knowledge of an Indus Valley city layout designs to learn about what the buildings are like on the inside. The children then wrote descriptions of their homes as if they were selling them to a buyer.

**English:** to write a character description.

**Maths:** to multiply and divide by 10, 100 and 1000.



**Beech – Miss Peck:** At the start of the week, Beech class reflected and thought about all of the information that they have learnt about WWII so far. To mark Remembrance day the children wrote their own poems to include this information and ensured that they included a clear rhythm and a consistent rhyming pattern throughout. The poems are all very individual and include some very powerful vocabulary. During the afternoon the children produced their own poppies using watercolours to display alongside their poems- they look amazing! As a class we have continued to read the story 'The Silver Sword' and spent some time up levelling and improving some of the sentences from the text that they can use in their own stories later on. As part of Anti bullying week, the children watched a video clip with a focus on 'Change starts with us.' The children then thought of different ways that they could share this message across the school to ensure that the rest of the school knew how to be a good friend and what to do if they needed help. They came up with lots of fantastic ideas and produced a wonderful range of leaflets and posters. In maths we have continued with our unit on fractions. At the beginning of the week we continued to simplify fractions and solve problems linked to this. The children then practised adding fractions to a number line and simplifying the fractions to help them. Towards the end of the week the children compared and ordered fractions by the numerator and the denominator. There has been a lot of information to take in but it has been wonderful to see so much determination and perseverance from the children to achieve.

**English:** to write a poem including clear rhythm and a consistent rhyming pattern.

**Maths:** to add fractions to a number line, to compare and order denominators, to compare and order numerators.