Prevent Action Plan

Haslingfield Endowed Primary School

November 2025

“Prevent” Action Plan – Haslingfield Endowed Primary School

Haslingfield Endowed Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Date of Issue: November 2025

Date of next review: November 2026

PREVENT LEAD: Donna Peck

Duty	Evidence	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	• All staff have read “Keeping Children Safe in Education” Sept 2025 Part One and Annex B. • All staff are aware of the Preventing Radicalisation” as set out in Keeping Children Safe in Education. • The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, April 2019) with specific reference to paras 57 – 76. • www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales	All staff Prevent Lead- Donna Peck
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	• The Prevent Lead has informed staff about signs and indicators of radicalisation. This has been covered in Safeguarding training at the beginning of the year.	Prevent lead- Donna Peck
	There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. • All staff understand how to record and report concerns regarding risk of radicalisation.	All staff All staff
	The school has identified a Prevent Lead- Donna Peck	• All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent.	All staff

Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	• Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. • Guidance is followed regarding safer recruitment checks as per Keeping Children Safe in Education.	Prevent Lead/SPOC
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	• All staff record and report concerns on the usual "Logging Concern Form" using the school's usual recording system. • Records of referrals are kept in the Safeguarding File relating to the individual.	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel. The LA Prevent Lead will support schools in respect of cases referred to Channel Panel.	• Referrals should be made using the online referral Form to Cambridgeshire or Peterborough Children's Social Care" which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board https://safeguardingcambspeterborough.org.uk/concerned/ • Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.pnn.police.uk • The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions.	Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and	Assess the training needs of staff in the light of the school's assessment	**As a minimum the school should:** • Ensure that the Designated Safeguarding Lead or Deputy DSL undertakes Prevent Lead Training, available on request	Designated Safeguarding

to challenge extremist ideas.	of the risk to pupils at the school of being drawn into terrorism.	via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk • Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line training www.elearning.prevent.homeoffice.gov.uk/	Lead/Prevent Lead /Governing Body Relevant staff identified by the Prevent Lead/SPOC
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	• Relevant policies in place and embedded: • E safety policy • Acceptable use policy • Anti-bullying policy • Prejudice Related Incidents	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	• The curriculum reflects this duty.	
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• Through PSHE and other curriculum activities, pupils are able to explore political, religious and social issues. • The school use the Cambridgeshire PSHE planning which is updated regularly. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info • Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/ • Relevant staff are aware of the government guidance :	PSHE staff Other relevant staff

		https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/	