Haslingfield Endowed Primary School

# Online Safety Policy

## Haslingfield Endowed Primary School

| | |
|---|---|
| **Approved By** | FGB |
| **Date Approved** | November 2024 |
| | |
| **Last Review** | November 2024 |
| **Next Review Due By** | November 2027 |
| **Responsible Officer** | Donna Peck |

**Contents**

Background to this policy ..... 3
Rationale ..... 3
The online safety curriculum ..... 5
Continued professional development ..... 5
Mobile phones and use of mobile data in school ..... 6
Monitoring and averting online safety incidents ..... 6
Responding to online safety incidents ..... 7
Appendix 1: Cambridgeshire & Peterborough Safeguarding Partnership Board Procedure ..... 8

## Background to this policy

The purpose of this policy is to describe the safeguarding measures in place for adults and children in school in relation to online safety, including:

- The policies and practice embedded in our school and followed by the whole school community
- The infrastructure and how it is set up to keep pupils safe online, including filtering, monitoring, and preventing and responding to online safety incidents
- A progressive, relevant age-appropriate online safety curriculum for all pupils which (as a minimum) meets the requirements of the National Curriculum for Computing and the statutory Relationships and Health Education

Online safety in schools is primarily a safeguarding concern and not a technology one. Therefore, this policy should be viewed alongside other Safeguarding policies and approaches including, but not limited to:

- Safeguarding and Child Protection Policy
- Personal Social and Health Education (PSHE)
- Safer Working Practices
- Data Protection Policy
- Anti-Bullying Policy
- School Complaints Procedure
- Whistleblowing Policy

This policy must be read alongside the staff and pupil Acceptable Use Policies attached as appendices. These AUPs outline the expectations and sanctions which apply to staff and pupil use of technology.

The development of our online safety policy involved:

- The Headteacher
- The Designated Safeguarding Lead
- The Computing Subject Leader
- The Governor responsible for Safeguarding

- This policy may also be partly reviewed and / or adapted in response to specific online safety incidents or developments in the school's use of technology. It has been shared with all staff.

- All staff must be familiar with this policy and all staff and pupils must sign the relevant Acceptable Use Policy before being allowed to access school's systems (see appendices).

- As online safety is an important part of our school's approach to safeguarding, all staff have a shared responsibility to ensure that the policy and practices are embedded. This will be monitored by the Headteacher, the Designated Safeguarding Leads and governors as appropriate.

## Rationale

At Haslingfield Endowed Primary School we believe that the use of technology in schools brings great benefits. To live, learn and work successfully in an increasingly complex and information-rich society, our children must be able to use technology effectively.

The use of these exciting and innovative technology tools in school and at home has been shown to support learning and promote pupil achievement. Yet at the same time, we recognise that the misuse of technology can put users of technology at risk within and outside the school.

The risks they may face can broadly be categorised into the 4 C's; **Contact**, **Content**, **Conduct, and Commerce** and may include:

- Access to harmful, illegal or otherwise unsuitable content including gaming, gambling sites, sexually explicit material and websites with extremist ideologies and images
- Unauthorised access to / loss of / sharing of personal information
- The risk of being subject to grooming by those with whom they make contact on the internet, including the sharing of Self-Generated Indecent Images
- The sharing / distribution of personal images without an individual's consent or knowledge
- Inappropriate communication / contact with others
- Cyber-bullying
- An inability to evaluate the quality, accuracy and relevance of information on the internet
- Plagiarism and copyright infringement
- Illegal downloading or streaming of music or video files
- Phishing or financial scams
- The potential for excessive use which may impact on the social and emotional development and learning of the young person.

While children and young people need support to keep them safe online, the risks associated with the use of technology are not restricted to just them. Online safety issues can also affect adults who work or are associated with the school and this will be referenced in more detail later in this policy.

Technologies regularly used by pupils and staff include:

Staff:

- Staff laptops / iPads / desktops - staff devices can also be used at home in accordance with the staff AUP, particularly with regard to GDPR.
- Staff staff have access to school systems beyond the school building (e.g. BromCom MIS systems, Microsoft teams).
- Staff laptops can also be used at home in accordance with the AUP.
- Staff may apply internet access to their delivery of the curriculum
- Other peripherals such as visualisers and Interactive whiteboards
- Staff level internet access
- Some staff may have account access to the school website and school social media accounts.

Pupils:

- Curriculum laptops / iPads / desktops including filtered access to the Internet and pupil level access to areas of the school network
- Cameras and peripherals including programming resources
- Cloud platforms / online learning tools and resources for curriculum learning/SEND support and accessibility
- Cloud platforms / online learning tools and resources for home learning or remote education.

Where the school changes the use of existing technology or introduces new technologies which may pose risks to users' safety, a risk assessment will be completed to show how the risk is being mitigated and reduced to an acceptable level.

## The online safety curriculum

When using online technologies, it is essential that children understand how to behave in a safe and responsible manner and also how to react when faced with inappropriate content or situations which make them feel uncomfortable. The need for a progressive, age appropriate online safety curriculum is clearly documented in the National Curriculum for Computing (England) and the statutory Relationship and Health Education.

**At Key Stage 1:** use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

**At Key Stage 2:** use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

At Haslingfield Endowed Primary School we believe that a comprehensive programme of online safety education is vital for developing our pupils' ability to use technologies safely. We believe that just as children learn how to swim by going to a swimming pool so they will learn safe life-long online behaviours by accessing and using a range of online services including the World Wide Web.

Our online safety curriculum is based on the Kapow, and the Cambridgeshire PSHE Service Primary Personal Development Programme, with reference to UKCIS's Education for a Connected World.

This is achieved using a combination of:

- Discrete and embedded activities drawn from a selection of appropriate materials and is linked to demonstrating safe practice in our online learning platform
- Key online safety messages are delivered and reinforced through cross curricular opportunities such as emailing, researching, blogging and communicating in appropriate online environments.
- Focus events to raise the profile of online safety for our pupils and school community
- A flexible curriculum which is able to respond to new challenges as they arise

## Continued professional development

In accordance with KCSiE guidance, staff at Haslingfield Endowed Primary School receive safeguarding and child protection training at induction. This training covers online safety which, amongst other things, includes an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring. Safeguarding, child protection and online safety training is regularly updated during staff meetings and through updates from the school's online safety and Designated Safeguarding Leads, as well as training from external providers where appropriate.

Nominated members of staff receive more in depth online safety training to support them in keeping up to date and reviewing the school's approach, policies and practices.

New staff receive information on the school's acceptable use policy as part of their induction, including advice on Protecting their Professional Reputation Online.

All staff have been made aware of individual responsibilities relating to the safeguarding of children within the context of online safety and know what to do in the event of misuse of technology by any member of the school community.

## Mobile phones and use of mobile data in school

In safeguarding training and school induction, staff and volunteers are reminded of the code of conduct expectation on the use of mobile phones and 3G/4G data devices on the school site.

Personal devices are not permitted to be used in the following locations:

- Classrooms in the presence of children
- Playground in the presence of children
- Toilets

Staff members are not permitted to use their personal devices to take photos or videos of pupils. Staff members report concerns about their colleagues' use of personal devices on the school premises in line with the Allegations of Abuse against Staff Policy. If a member of staff is thought to have illegal content saved or stored on a personal device, or to have committed an offence using a personal device, the headteacher will inform the police and action will be taken in line with the Allegations of Abuse against Staff Policy. Appropriate signage is displayed to inform visitors to the school of the expected use of personal devices. Any concerns about visitors' use of personal devices on the school premises are reported to the DSL.

## Monitoring and averting online safety incidents

The school keeps children safe when using online technologies through a combination of online safety education, filtering and monitoring children's online activity and reporting incidents, including following Safeguarding procedures where appropriate.

The school's technology infrastructure is designed to minimise the risks associated with adult and pupil use of technology. Safeguards built into the school's infrastructure include:

- Secure, private EastNet internet connection with a direct link to the National Education Network. This is provided and maintained The ICT Service on behalf of the local authority.
- Managed firewalling running Unified threat management (UTM) that provides restrictions on download of software, apps and file types from known compromised sites.
- Enhanced web filtering provided to all EastNet sites as standard.
- Antivirus package provided as part of EastNet Connection.

Staff also monitor pupils' use of technology and, specifically, their activity online. This is achieved through a combination of:

- Appropriate levels of supervision when pupils are using online technologies
- Auto-generated alerts which flag up activity in specific safeguarding categories which may raise child protection concerns
- Use of additional reporting tools to monitor and investigate pupil use of the internet and school provided devices.
- Routine logging of individual pupil usage of specific devices to allow cross check with auto-generated reports.

Staff use of the schools' internet can also be monitored and investigated where needed.

A system of staff and pupil passwords is in place to enable appropriate access to the school network.

- All members of staff have individual, password protected logins to the school network / cloud service / MIS systems.

- Visitors to the school can access part of the school systems using a generic visitor login and password.
- The wireless network is encrypted to the standards advised by the Local Authority and the wireless key is kept securely by the school office.
- School staff and pupils are not permitted to connect personal devices to the school's wireless network and a guest wireless key is issued to visitors on a case-by-case basis.

Whilst we recognise that it is impossible to totally eliminate the risks associated with the use of technology, these safeguards are in place to help minimise these risks to an acceptable level.

## Responding to online safety incidents

It is important that all members of staff – teaching and non-teaching – are aware of how to respond if an online safety incident occurs or they suspect a child is at risk through their use of technology.

- Staff responses to online safety incidents must be consistent with responses to other incidents in school. This may mean that serious actions have to be taken in some circumstances.
- If an online safety incident occurs, Haslingfield Endowed Primary School will follow its agreed procedures for responding, including internal sanctions and involvement of parents (this may include the deactivation of accounts, restricted access to systems as per the school's AUPs or reporting incidents to the police and other authorities – see appendix).

In addition, the Education and Inspections Act 2006 empowers headteachers to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying, or other online safety incidents which may take place outside of the school but has an impact within the school community.

- With this in mind, the headteacher may decide to apply the sanctions and / or procedures in the relevant AUP to incidents which occur outside of schools if s/he deems it appropriate.

The Education Act 2011 gives school staff the powers, in some circumstances, to search personal digital devices and decide whether or not to delete data or files if the person thinks there is good reason to do so.

However, there is a risk that this could conflict with guidance about dealing with incidents where a child may be at risk and it may be inadvisable to delete, save or share content. The school will always seek to resolve areas of concern in line with safeguarding procedures, and with parents where appropriate, before taking any further action.

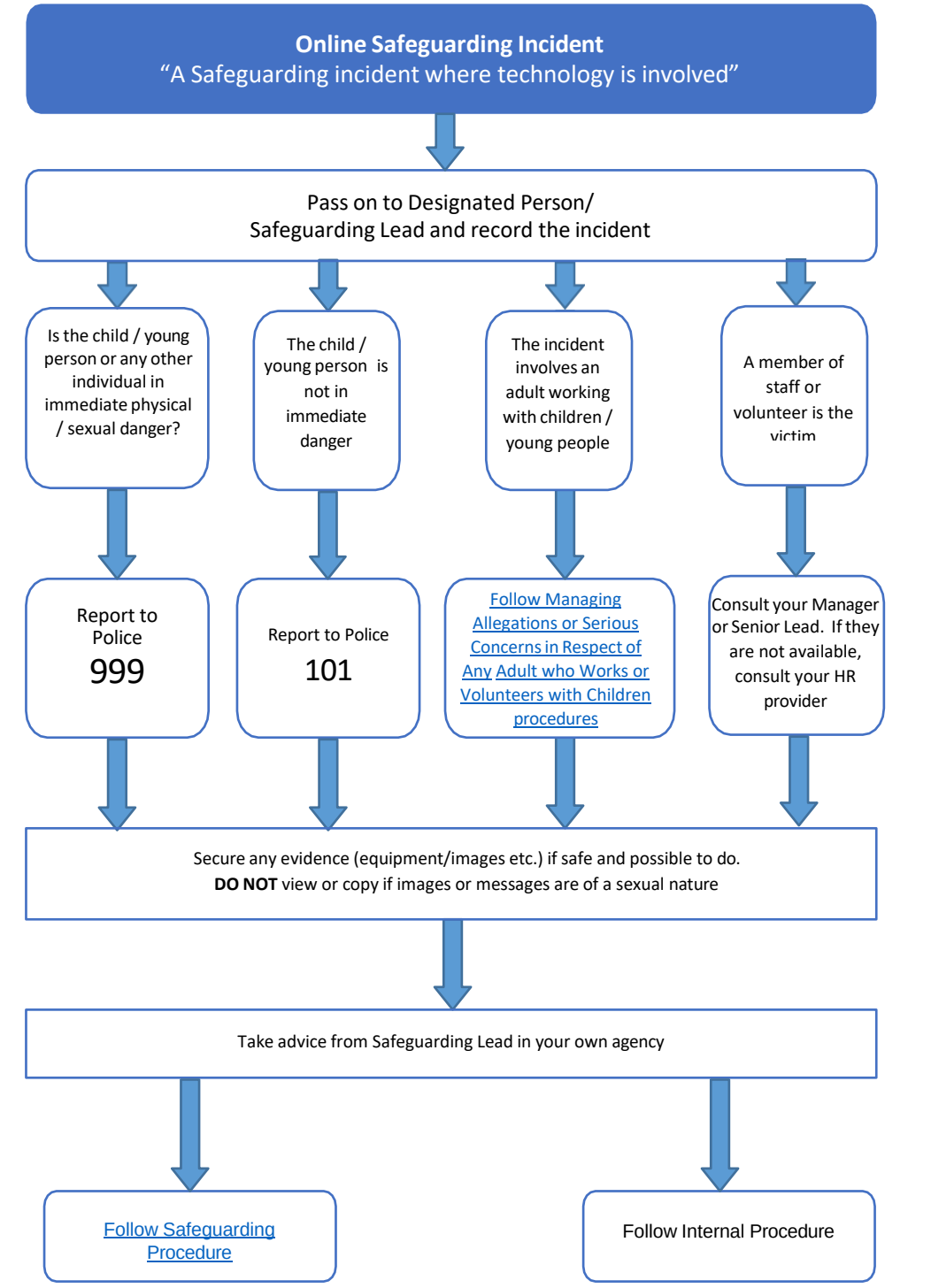
NB: In our school, the likelihood of these types of instances occurring are already reduced as we don't allow pupils to use personal devices in school.

## Appendix 1: Cambridgeshire & Peterborough Safeguarding Partnership Board Procedure

Where the school suspects that an incident may constitute a safeguarding issue, the usual Safeguarding procedures will be followed. This process is illustrated in the diagram below.

If you think that a child or young person is at risk of serious harm contact Children Social Care https://safeguardingcambspeterborough.org.uk/ concerned/

Out of hours emergencies 01733 234724.




**Throughout this process, please ensure that all those involved are supported appropriately**