



Cherry Tree Class
Mrs Chadwick
Curriculum Information
Autumn Term 2026

Mathematics

- count, recognise and order numbers within 10.
- match numbers to quantities of groups to at least 10
- say the number one more/less than a given number up to 10
- relate addition to combining two or more groups of objects
- shapes with 4 sides.
- circles and triangles
- talk about measure and patterns including mass and capacity.

Alien Adventure



Understanding the World

Children will explore the world around them by investigating similarities and differences, using technology, learning about space, and developing their understanding of people, places, and materials.

Computing:

- Exploring and using technology safely
- Developing mouse and keyboard skills
- Following simple instructions
- Using technology to create and record learning
- Learning basic online safety

History: The Moon Landings

- Learning about the Apollo 11 mission
- Discovering the achievements of Neil Armstrong, Buzz Aldrin, and Michael Collins

Geography:

- Creating simple maps of space and imaginary planets
- Learning that maps help us understand places and locations
- Exploring maps of Earth and space

Science:

- Ourselves: Body parts, senses, growth and change
- Seasonal Changes: Observing Autumn and Winter
- Materials: Exploring and comparing everyday materials

RE (Religion & Worldviews):

- Exploring what makes us special
- Learning about families, communities, and celebrations
- Listening to stories from different faiths and cultures
- Developing respect for different beliefs and ways of life

Literacy

- recognise and write my name
- listen to a range of fiction books
- know the different sounds that letters make (phonics)
- write familiar words
- write for a purpose
- re-tell stories
- talk about characters in story books
- role play the stories I have heard through drama activities.

Topic ideas are subject to change
based on children's exploration

In Cherry Tree Class we value the children's voice when planning ideas and activities. Before every new topic we ask the children to think of some 'Big Questions' about what they would like to find out. During the topic, we do our best to try and answer them together.

Personal, Social and Emotional Development

Throughout the term, we will focus on our SPARKLE values, helping children develop confidence, kindness, resilience, and positive relationships with others.

Children will:

- Learn about and help create our class rules
- Take part in turn-taking games and cooperative activities
- Try new activities and choose resources independently
- Think about the feelings and needs of others
- Learn different ways to express and share their feelings
- Talk about their family and the people who are important to them
- Explore special events, celebrations, and occasions that are meaningful to themselves and others

Rights, Rules & Responsibilities

- Understanding rules and why they keep us safe
- Learning about responsibilities at home and school
- Exploring how we can contribute positively to our community

Myself & My Relationships

- Understanding what makes us unique and special
- Building friendships and learning how to resolve disagreements
- Developing confidence, independence, and teamwork
- Recognising and managing emotions
- Showing kindness, respect, and empathy towards others

Anti-Bullying

- Understanding what bullying is
- Learning how to respond if someone is unkind
- Knowing how to support others and where to get help

My Happy Mind - which supports their wellbeing, confidence, and emotional development.

Children will:

- Learn about how their brain works
- Celebrate what makes them special
- Develop positive friendships and relationships
- Practise gratitude and appreciation
- Build confidence, resilience, and a growth mindset

Physical Development

- move with confidence, control and safety
- develop my fine and gross motor skills
- learn about a healthy lifestyle
- use a range of tools safely
- play group games
- use small and large equipment

Autumn 1

- **Gymnastics: Moving** - Developing balance, coordination, and movement skills.
- **Yoga** - Building strength, flexibility, balance, and mindfulness.

Autumn 2

- **Dance: Dinosaurs** - Creating simple dance sequences through imaginative movement.
- **Games for Understanding** - Developing teamwork, coordination, and fundamental ball skills.

Communication and Language

- take part in circle time
- talk about myself using describing words
- ask questions to get to know my new friends
- talk about my family
- talk about things that are important to me
- listen to, and join in with, stories and rhymes

Expressive Arts and Design

Autumn 1 - Art - Marvellous Marks

- Exploring different marks and lines
- Using a variety of drawing tools
- Creating patterns, textures, and simple drawings

Autumn 2 - Design and Technology Making a Moving Storybook

- Exploring sliders and levers
- Designing and making a moving storybook
- Developing cutting, joining, and creating skills

Music:

- Explore and respond to a range of songs and music
- Keep a steady beat using instruments and body percussion
- Join in with singing, rhymes, and action songs
- Experiment with different sounds and instruments
- Express themselves through movement and music