



Cherry Tree Class- Yr1

Mrs Chadwick

Curriculum Information

Autumn 2026

Science

The Human Body

- Identifying and naming different parts of the body
- Learning about the five senses and how we use them

Seasonal Changes (Autumn & Winter)

- Observing changes in weather and daylight
- Exploring how plants, animals, and people respond to the seasons

Materials

- Identifying and naming everyday materials
- Investigating the properties of different materials
- Comparing and sorting materials based on their characteristics

Through practical investigations and observations, children will develop their curiosity, questioning skills, and understanding of the world around them.

Mathematics

Place Value within 10

- Counting, reading and writing numbers to 10
- Comparing numbers and finding one more or one less

Addition & Subtraction within 10

- Adding and subtracting numbers within 10
- Learning number bonds and solving simple problems

Geometry: Shape

- Recognising and naming 2D and 3D shapes
- Describing and sorting shapes based on their properties

Through practical activities, games, and problem-solving, we aim to develop confident mathematicians who enjoy exploring and discussing maths.



This term's Topic is Alien Adventure!



In Cherry Tree Class we value the children's voice when planning ideas and activities. Before every new topic we ask the children to think of some 'Big Questions' about what they would like to find out. During

Creative development

Autumn 1 - Art - Marvellous Marks

- Exploring different marks and lines
- Using a variety of drawing tools
- Creating patterns, textures, and simple drawings

Autumn 2 - Design and Technology Making a Moving Storybook

- Exploring sliders and levers
- Designing and making a moving storybook
- Developing cutting, joining, and creating skills

Music:

Autumn 1: My Favourite Things - Keeping a Pulse

- Keeping a steady beat
- Singing and moving to music

Autumn 2: Snail and Mouse - Tempo

- Exploring fast and slow tempos

English

Books-

- Aliens love underpants
- Bob the man on the moon
- Beegu
- Field trip to the moon

An instruction manual for Bob- he is going on holiday to the moon.

Narrative- writing in first person.

Character description/Setting description.

Letter/postcard from Bob about his trip to the moon.

Phonics

Every day the children will have a phonics session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

Big Write

Every 2/3 weeks the children carry out an extended write.

Guided reading

Each child will receive three guided reading sessions a week. The first session will focus on decoding, the second prosody and the final lesson will focus on comprehension.

Handwriting

Children will learn to:

- Form letters correctly
- Use an effective pencil grip
- Develop fine motor skills and pencil control
- Write their name confidently
- Present their work neatly

SPAG-

To write sentences including capital letters and full stops.

To write questions.

To extend sentences by adding 'and'.

Computing

E-Safety

Learn how to use computing technology safely.

Computing Systems and Networks: Improving Mouse Skills

- Developing control of the mouse and trackpad
- Clicking, dragging and dropping objects
- Using simple computer programs confidently
- Building confidence when using technology

Programming 1: Algorithms Unplugged

- Understanding that an algorithm is a set of instructions
- Following and creating simple instructions
- Predicting and debugging simple sequences
- Developing logical thinking and problem-solving skills

History

The Moon Landings

-To know the events of the Apollo 11 mission to the moon.
-To learn about significant people linked to space including: Neil Armstrong, Buzz Aldrin and Michael Collins.

Geography

-To learn and apply basic mapping skills to draw maps of space / or an imaginary planet.
-To know there are maps of our planet
-To know there are maps of space (celestial maps)
-To know that maps help to tell us more about a place/location

PE

Autumn 1

- **Gymnastics: Moving** - Developing balance, coordination, and movement skills.
- **Yoga** - Building strength, flexibility, balance, and mindfulness.

Autumn 2

- **Dance: Dinosaurs** - Creating simple dance sequences through imaginative movement.
- **Games for Understanding** - Developing teamwork, coordination, and fundamental ball skills.



Personal and Social Development

We will talk about and focus on our SPARKLE values across the term, helping children develop confidence, kindness, resilience, and positive relationships.

Rights, Rules & Responsibilities

- Understanding rules and why they keep us safe
- Learning about responsibilities at home and school
- Exploring how we can contribute positively to our community

Myself & My Relationships

- Understanding what makes us unique and special
- Building friendships and learning how to resolve disagreements
- Developing confidence, independence, and teamwork
- Recognising and managing emotions
- Showing kindness, respect, and empathy towards others

Anti-Bullying

- Understanding what bullying is
- Learning how to respond if someone is unkind
- Knowing how to support others and where to get help

My Happy Mind - Supporting children's mental health and wellbeing through:

- Understanding how the brain works
- Building confidence and self-esteem
- Practising gratitude
- Developing positive relationships
- Growing resilience and a positive mindset

RE (Religion and Worldviews)

What Do I Believe?

- Thinking about our own beliefs, values, and what is important to us
- Learning that people may have different beliefs and experiences

How Did the World Begin?

- Exploring different beliefs and stories about how the world was created
- Comparing religious and non-religious viewpoints

What Do Some People Believe God Looks Like?

- Learning about how different religions and worldviews understand and represent God
- Discussing why beliefs may vary between people and communities