



# Haslingfield Endowed Primary School

# Newsletter

Spring Term 2014

Issue 17 – 17<sup>th</sup> January 2014

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving together in a safe, happy environment*

### Diary Dates:

**Tuesday 21<sup>st</sup>** – Boys football match away v Thriplow, KO 3.30pm, supporters welcome.

**Friday 24<sup>th</sup>** – Radio Cambridgeshire to visit school.

**Monday 27<sup>th</sup>** – Boys football match home v Melbourn, KO 3.30pm, supporters welcome.



### Letters sent out to parents this week:

- Oak class Japanese Art and Craft day
- Parent Governor vacancy nomination letter
- Children Adopted from Care letter
- Birch class – Head lice letter
- BG Sports – Girls football flier
- Spring Term 2014 Diary Dates and Staff Structure
- Oak Class Japanese craft day



### Kingswood instalment reminder:

The second instalment of £70.00 will become due on 24<sup>th</sup> January if you are paying in full £208 is also due by 24<sup>th</sup> January. Thank you.



### New Mid day Supervisor

We would like to welcome our new mid day supervisor, Mrs Mir who has started at school this term.



### Radio Cambridgeshire visit:

On Friday Radio Cambridgeshire will be visiting the school to have a chat with the Mr McLeod, members of staff and children and it will be broadcast the following week on the 'Featured school of the week' slot with Jeremy Sallis.



### Cross Country training:

Will re start on Thursday 23<sup>rd</sup> January at lunchtimes for girls and boys in Year 5 and 6.



### Scholastic Book Club Orders

Please return your Scholastic Book orders by 24<sup>th</sup> January. Please make your payment by cheque to 'Scholastic Ltd', thank you.



### Policies

Haslingfield School Drugs and Sex and Relationships Education Policies are available to view on the notice board in the reception waiting area. Any comments to the School Office. Thanks.

### Reminder:

Please note bicycles are not to be ridden on the school grounds including playground and paths, this includes any younger siblings, due to the safety of all our children. Thank you.



### Named Uniform

Please could we remind you that all uniform and shoes need to be named. Thank you.



### Haslingfield Messy Church

Messy Church will be on Friday 17<sup>th</sup> January at the Haslingfield Methodist Church from 3.30pm to 5pm, free entry (donations welcome). This time it's "Yippee Yellow" and there will be all sorts of painting and craft to do. Children of any age welcome with parents.



### Sainsburys Active Kids vouchers:

We will be collecting these vouchers in our collection box in the reception area between 29<sup>th</sup> January to 20<sup>th</sup> May, please ask family and neighbours to help collect these for our school.



### Haslingfield Little Owls Pre-school annual jumble sale

Will take place on 1 February 2014 at Haslingfield Village Hall.

Doors will open at 2pm so please come along a grab yourself a bargain.

Please drop any items of jumble and unwanted Christmas presents to the Village Hall on the day between 10.30-12 noon. No electrical items please. Little Owls cafe will be serving tea and cake during the jumble sale. We look forward to seeing you there.



### Nearly New Uniform Sale

The next Nearly New Uniform sale is scheduled for **Wednesday 29<sup>th</sup> January, before and after school.** In anticipation of the sale, please donate any unwanted/outgrown uniform via the School Office. Hope to see you on the 29<sup>th</sup> when the rails will be loaded with bargains! Many thanks PTEFA

### **Ash – Miss Peck and Mrs Campbell:**

This week we've been learning all about trains. We read 'The Train Ride' and then wrote about what we saw out of the window. We also read about a Magic Train Ride and painted pictures of the magical lands it took us to. We used the computers to find out some facts about trains and built a giant train out of wooden blocks. We've been adding up things we saw out of the train window and ordering train carriages.

- Literacy – To write a simple sentence.
- Numeracy – Addition.

Show and Tell: Lucas and Lucy.



### **Birch – Mrs Lovett and Mrs Lione:**

We have been looking at patterns in numbers, reading and writing numbers to 30 and tens and units.

In literacy we have been thinking of interesting words and sentences to describe ice age animals. Thank you for all of the milk bottles- the igloo is now taking shape. Please continue to send them in! This week the children have enjoyed being archaeologists excavating ice age animals.

- Literacy – To use interesting describing words.
- Numeracy – To find patterns in numbers.



### **Hazel – Mrs Stepney:**

At the beginning of the week we made some fabulous posters showing what we already know about farming both today and in the past. We created a timeline from 100 to the present day, and found identified how farming has changed over time. After that we stepped back in time and had a go at milking a cow by hand. There are photos on our classroom display of how we did this – milking cows is very tricky!

We have continued to read stories about Fergus the farm dog in preparation for writing a character description. We have been exploring different ways to start our sentences to make them more interesting for the reader.

Thank you to everyone who has looked after Augustus Bear this week. If you haven't met him yet he will be coming to stay the night at your house over the next few weeks.

We have enjoyed having Mrs Hollins in class on a Wednesday afternoon and look forward to her continuing in this role.

**Please could we have any empty plastic pots and screw top glass jars (eg margarine, tomato etc) thanks.**

- Literacy: To explore different sentence openers. To write a description of a character
- Numeracy: To know number bonds to 10 and 20. To investigate ways of mentally calculating bonds to 20 and 100.

Show and tell: Ollie W, Sam, Juniper and Anna



### **Hawthorn – Miss Wernham:**

This week in Science we investigated how the heart and lungs work. We practised finding and taking our own pulse, and had a go at listening to our breathing using stethoscopes. On Tuesday Mr Brennan, a county PE coach came to help us in our games lesson, focussing on ball skills, including accuracy of throwing and catching as well as mini games that will help build up our tennis skills! We have enjoyed having Mrs Hollins in class on a Wednesday morning and look forward to her continuing in this role.

- Literacy – To evaluate newspaper headlines and how puns and word play are used for effect.
- Numeracy – To add and subtract multiples of 10 and to round 2 and 3 digit numbers to the nearest 10 and 100.



### **Oak – Mrs Nussey:**

This week we used quickly gathered recyclable materials to make 3D models of the digestive system. Several models worked to move food through the whole system. As part of our study of Japan we placed the Heian Era (794 to 1185) in timelines according to Japanese history and looked at their ideas of 'beauty' compared to our own ideas today. The blackened teeth were a surprise. We are enjoying the drama element of playscripts and our books based on the mini-world in our Little Theatre and developing well. Please look out for instructions on how to make a basic kimono, which will be coming home via letter or parent mail soon.

- Numeracy – equivalent and improper fractions, mixed numbers and ordering fractions.
- Literacy – Acting out playscripts, writing character sketches and descriptive settings.



### **Beech – Mrs Creamer:**

We are well into our poetry unit, Finding a voice, and the pupils are beginning to understand the powerful effect of expressing their own thoughts and feelings in the writing process. We have also been learning the technical terms for various literary devices and learning about the impact these have on the reader. In Numeracy we have been reflecting, translating and rotating shapes across and around a 4 quadrant grid. We have begun to think about the parts of a plant and each part's function. We need about 20 jam jars with lids and several shoeboxes, also with lids for next week so any donations will be gratefully received. Many thanks.

- Literacy : To know the impact of literary devices on the reader.
- Numeracy : To reflect, translate and rotate shapes.