



Haslingfield Endowed Primary School

Diary Dates:

Mon 20 – Literacy Awareness Meeting 6pm
Wed 22 – Birch Trip to Audley End
Fri 24 – Pumpkin Day
Fri 24 – Oak Class Assembly 2.40pm
Fri 24 – Oak Class Bun Day
Fri 24 – PTFA Disco
Mon 27 – Fri 31 – Half Term
Mon 10 Nov – Staff Training Day – no children in School

Letters sent out to parents this week:

- Birch Class – Audley End Railway
- Pumpkin Day Flier
- Scholastic Book leaflet
- Year 6 Secondary Transfer
- Bonfire Lunch Flier
- O2 Choir Concert Tickets

Christmas Cards

The children are bringing home today a piece of super Art work that they have produced for our PTFA Christmas Card fundraiser. Please return the order form and of course their Christmas card design by next Wednesday (22nd October) to ensure that we can order them in time for Christmas. Many thanks.

Scholastic Book Leaflet

Please send in your orders from the Scholastic leaflet by Friday 7th November with payment by cheque only (no cash) payable to 'Scholastic Ltd'

Drama Club

The children are keen to have a Drama Club in school. If any parent is willing and able to run a club please contact the school office.

Newsletter

Autumn Term 2014

Issue 6 – 17th October 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Pumpkin Day

Look out for details of Pumpkin Day 2014 in book bags today. Bring your decorated pumpkin into the school hall before school starts on Friday 24th October. Entry is £1 and prizes are awarded for the best pumpkins!

Halloween Fancy Dress Disco

Next Friday 24th October is the Halloween Fancy Dress Disco! 4.30pm - 6pm (KS1) and 6.30pm - 8pm (KS2). There will be a tuck shop and dance competitions with prizes. Please pay £2 in advance at the school office.

PTFA meeting

Please join us for this half term's meeting on Tuesday 21st October, 8pm, at 12 The Meadows, Haslingfield. On the agenda are spending plans for this academic year and introducing Gift Aid at the school.

Bonfire and Fireworks

Haslingfield and Barton Scout Group and Little Owls Pre-school invite you to their **Bonfire and Fireworks** on **Saturday 1st November** at Wellhouse Meadow, Haslingfield. **Starts at 6 pm.**

A variety of hot food, cakes and drinks will be served throughout the evening. Tickets are £4 and under 5's are free. Buy your tickets on the night or purchase them in advance from the Village Shop, Country Kitchen and at Little Owls Pre-School.

Ballet

Due to the Pumpkin Competition there will be no Primary Ballet next Friday, 24th October. Back to normal after half term.

School Fleeces

Please check the name on your child's school fleece to make sure that they have the correct one. Thank you.

Headteacher's Bulletin

Our school council have decided to make 'Suggestion boxes' to collect thoughts for improvement from the children in their class. These will accompany class 'Worry Boxes' which have been used for many years, enabling children to quietly pass on messages to teachers. Two imaginative ideas for improvement that we were unable to act on this week were for the school to have a shooting range and a chocolate fountain! However, together we have now identified an action plan for this year. Although it is not a common occurrence I have implemented additional sanctions across the school for this week for the use of inappropriate language and will be monitoring it's effectiveness closely.

It was a pleasure to attend the PTFA AGM meeting last week. It is encouraging to hear how so many of you value and appreciate the commitment of your committee and those that support their good work.

Mrs Scupham has been a long standing member of our school admin team but after nearly ten years working closely together, will be taking up a new post at Cambridge University. I know she is very sad to be leaving but wish her all the best in her new venture.

Mr McLeod

Ash – Miss Peck and Mrs Hollins:

This week we have been learning all about Percy the Park keeper and his animal friends. We helped Percy write a list of all of the jobs he needs to do and all of the tools he needs too. We helped him tidy the park by counting and collecting up all of the leaves and sorting all of the different autumn objects. We made some fantastic animal homes using a range of different materials and talked about the special features of them. We were superstars when using the I pads and bee bots and had lots of fun exploring what they do. The children can't wait to use them again next week.

- Literacy – Phonics- ck,e,u,r, lists and writing and reading CVC words.
- Numeracy – Counting, number recognition, addition.



Birch – Mrs Campbell and Mrs Lione:

We are continuing with our transport topic and have been learning about transport in the past. We looked at pictures of buses and trains and cars from long ago and looked at how different they were from the ones we know. We also continued our map work, focusing on the British Isles. We've been trying to improve our writing by thinking of descriptive words to use and even wrote our own descriptive autumn poem. In maths we've been learning about subtraction and different strategies for working out subtraction problems. We've also started working together to produce a large train for our classroom display.

- Literacy – Writing a description using interesting words. Handwriting n and h.
- Numeracy – Subtraction using objects and a number line.

Show and tell (Weds) – Stanley, Sophie, Gwen



Hazel – Miss Hall:

In Hazel Class this week we have started to look at non-fiction texts. We have practised sorting fiction and non-fiction texts. We have learned what a caption is and have written our own captions for pictures of the village.

In Maths, we have focused on measuring. We have looked around our classroom and measured things using glass pebbles, pencils etc. We will use this experience to discuss why we might need standard units of measurement. It is our class assembly this week. We have performing a version of Little Red Riding Hood.

The children have come up with fantastic ideas - I have been very impressed by their singing and acting skills.

- Literacy – To understand the difference between fiction and non-fiction texts. To be able to write and read captions.
- Numeracy – To be able to measure using equipment. To be able to spot objects that are smaller or longer than a given object.

Show and tell (Weds) – Charlie Miller Burns and Charlie Thiruchelvam

Hawthorn – Miss Turner:

In Hawthorn class this week we have been reading and acting out several play scripts. The children have also had a go writing a familiar story into a play script. The children have looked in detail at using adjectives to describe the setting and enjoyed doing it so much, they have requested it for home work. In numeracy the children have been using place value to write addition and subtraction number sentences. They have consolidated their understanding of hundreds, tens and units. This week we have been illustrating the story of Beowulf and the children have each created a part of a class mural to tell the story. Thank you to all of you who attended parents evening, it was great seeing you all.

- Literacy – To understand the features of playscripts.
- Numeracy – To add and subtract using place value.



Oak – Miss Wernham:

This week in Science we have investigated how solids and liquids behave when they are mixed – with interesting results.

We have also begun to prepare for our assembly next week by creating mixed media collages of our chosen topic area. They are starting to look brilliant!

- Literacy – To use expanded noun phrases to enhance writing.
- Numeracy – To use doubling and halving. To solve multiplication and division problems.



Beech – Mrs Stepney:

We had a very enjoyable morning at the Stephen Perse on Tuesday. Simon Mayo talked all about his journey to becoming an author, and the things that had given him his inspiration. We were then witness to some very loud, explosive scientific experiments, carried out by the teachers, which the children all enjoyed. During these experiments the children were able to meet Simon Mayo and have their books signed.

The children performed their Aboriginal dances and they have recorded them using the ipads, with the intention of watching them back, so that they can see where they can add further improvements to their compositions.

- Literacy – To know how to use semi-colons in sentences. To write a recount.
- Numeracy - To find the area and perimeter of simple and complex shapes.

