



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Summer Term 2019

Issue 29 May 17th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- **May**
- Monday 20<sup>th</sup> Ash Trip Woburn
- Mon 20<sup>th</sup>- Thurs 23<sup>rd</sup> KS1 SATS
- Weds 22<sup>nd</sup> – Invasion Games – Hawthorn
- Thurs 23<sup>rd</sup> – Nearly New Uniform Sale
- Fri 24<sup>th</sup> – Spy Missions Yr. 2
- Fri 24<sup>th</sup> – Ash Class Assembly and Bun Day
- Mon 27<sup>th</sup>- Fri 31<sup>st</sup> Half Term
- **June**
- Mon 3<sup>rd</sup> – Inset Day
- Tues 4<sup>th</sup> – Children back to school
- Fri 7<sup>th</sup> – Yrs 5 and 6 Quad Kids



## Letters Home

- Spy Missions – Year 2
- Arts Award Moderation – Selected pupils
- Choir reminder
- Woburn Trip – Ash Class
- Invasion Games – Hawthorn



## KS1 Art Club – Mrs Burt-Gray

KS1 gave all the wild animals they had drawn an exotic holiday in a Luxury Hotel - travel to the hotel was courtesy of Noah's Ark.



## Headteacher's Bulletin

We are pleased for all of the children who have been involved with preparing and doing their Standard Attainment Tests over the last few weeks and days: having parents help them along, supporting, reassuring and encouraging them can make for a calm and positive experience that builds future confidence, assists schools identify priority areas for development for themselves and children and also assist other schools children may move on to.

**Graeme McLeod**

## Morning Activity Club – Mrs Pinner

This week we decorated our clay models, played with Lego and a variety of puzzles and experimented with different designs for small spinners. We spent a lot of time outside enjoying the lovely weather and saw swifts flying over for the first time this year. "This is a motorbike", Gabriel, octons model.



## Out of School Club – Mr Purton

Hello, this week we have been enjoying the lovely weather and making the most of it by spending lots of time outside! We have played loads of different sports including learning how to use our brand new pogo sticks! We've also had football games and catching games as well as a bouncy hopper race! Inside we have played pool, chess, made some origami and lego creations and much more! We've eaten loads of fruit and maybe a few croissants too!



## Spanish - Mrs Anderson

In Hawthorn class today we had a very energetic lesson learning 'positions' in Spanish. Both Oak and Beech learned the names of musical instruments in Spanish, the majority of which were cognates and I was truly impressed by the energy, enthusiasm and recall of Beech class after their SATS week. In Hazel class today we incorporated our knowledge of numbers and animals into the learning of 'Old Macdonald' in Spanish and again the verve and enthusiasm was infectious and it was lovely to see the students singing in the hallway as they collected their coats and bags on my way out!



**Sun reminder** – As the weather is beginning to warm up please remember to send your children in with sun hats, sun cream and a water bottle so they can enjoy running around during breaks.

**Summer Fayre Date Change** – Will now be held on **Sat 6<sup>th</sup> July.**

## Early Years and Key Stage 1



**Ash Mrs Lightfoot and Mrs Symmons:** This week we have been continuing work on animals. The children enjoyed bringing in their own toy animals for our picnic on Tuesday and made a sandwich and a biscuit to share with their furry friend! The children then wrote about their animal and the picnic. Later in the week we talked about how we made the sandwiches for the picnic and the children wrote a set of instructions. In Maths we have introduced finding half of a number and how this relates to doubling. This week, we have also found out about different plants we can eat and planted some of our own in our outside area. In phonics we have been learning new trigraphs; 'air' and 'ear'. At Forest School we found beetle grubs under logs and some children used tools to make wooden pendants. We all remembered to use a glove on our helper-hand.

**Maths:** To solve problems including halving.

**English:** To write for a purpose.



**Birch – Mrs Fallon and Mrs Lovett:** It's been a lovely week in Birch class and we have all enjoyed the sunshine. Thank you to everyone for sending in sunhats and sun cream. In English we have continued to look at the story 'There's no dragon in this story' and we have planned our own versions and written our stories throughout the week. In Maths we have started to learn how to find half and a quarter of a shape. We also learned how to share a quantity into 2 or 4 groups to find a half or a quarter of the total amount. We had fun finding halves and quarters of objects around the playground too! Our Science this week has been to learn the parts and functions of a flower. We made our own sunflower collages and labelled the seeds, petals, stem, leaves and roots. They look great, do feel free to pop in and have a look. In Art we continued to look at colour and the work of Paul Klee. Thank you for working with your children on the phonics booklets. Please do work through these at your own pace and focus on the sounds that your child is less sure of.

**Maths:** to find half and a quarter of a shape or quantity.

**English:** to write my own version of 'There's no Dragons in this story'.



**Hazel – Miss Peck:** We have been very busy in Hazel class this week. In English we have continued our work around the story 'There is no dragon in this story.' The children planned a main character that they would like to include in their story and wrote descriptive sentences about them. The children then planned their own stories and thought about all of the fairy-tale characters that their character would meet throughout the story. For the rest of the week the children worked hard on writing their stories thinking about a clear beginning, middle and end! The stories are amazing and it has been fantastic to see the children's confidence in editing their work continue to grow. In maths we have continued looking at capacity and talked about what we would measure in litres and millilitres and why. The children then solved problems linked to this. Towards the end of the week we looked at temperature and how this is measured. The children compared and read different thermometers and talked about how temperatures change depending on the time of day and the time of year. In Science we have continued to find out about animal habitats. The children walked around the school grounds spotting the habitats that are there and researched about different animal habitats around the world and their similarities and differences. In art the children have continued their work on the artist Paul Klee and had a go at producing their own pictures in his style.

**English:** to write a story including a clear beginning, middle and end.

**Maths:** to measure volume using litres and millilitres, to read and compare the temperature on different thermometers.



## Key Stage 2



**Hawthorn – Mrs Lees:** This week in Hawthorn we have continued to read 'Leon and the Place Between' in English and have been finding out about the magical 'place between'. We have used direct speech to write a conversation between Leon and the magical boy he met there. Additionally we have used prepositions and prepositional phrases to describe the place between. In Maths the year 4's have been exploring lines of symmetry in shape and drawing symmetrical patterns. The year 3's have investigated quadrilaterals and made 3D models of different 3D shapes and used these to identify features of these shapes. Everybody has used formal column and subtraction to solve a range of word problems. We have also looked at the formal method of short division. In Science we investigated the effect of friction and how different surfaces effect the speed of a vehicle passing over. In topic we explored geographical features of Europe on Google Earth and using atlas' identified mountain ranges and rivers on our own maps. In PE everybody enjoyed a game of rounders after practising hitting and catching skills. In Music this week, Hawthorn class have been looking at music notation and how to read it. They have all practised writing music notation in preparation for reading music, which we will do next.

**English:** to use prepositions and prepositional phrases.

**Maths: Year 4** – to identify lines of symmetry. **Year 3** – to explore 3D shape



**Oak – Miss Kimberley and Miss Houghton:** Due to KS2 SATs this week, all the Y5s were together in Oak, making the class 45 in number. Despite the larger class we have had a great week. In English we have begun a new unit on **The Hobbit by JRR Tolkien** (Original and Graphic Novel) We have looked at the descriptive language and how Tolkien describes his characters both literally and inferentially to help the reader create a mental picture. We discussed the type of language that suggests that he originally wrote this story for his own children; why he chose to have a map stuck into the front of the original novel and his use of semi colons and brackets in his descriptions. We compared the original novel opening and that of the graphic novel and looked at the similarities and differences and the detail and consistency of the plot between both. We also looked at the conventions of a graphic novel and how to read it. In Maths the children completed some Maths Mystery challenges which involved using different maths knowledge and skills to solve clues to lead them to solve a mystery. We went on to revisit multiples, factors, prime numbers and prime factors. In Topic we got the atlases out and located the seas and oceans and some of the larger and well know Rivers around the world. In Art with Mrs Woodard, Oak class completed and perfected their Canopic Jars making them exhibition ready. Next week, years 3, 4 and 5 will be completing their end of year assessments. There will be **no** homework set this week, but the children are encouraged to review their Common Exception Words and Key Instant Recall Facts.

**Maths:** to identify numbers as multiples or factors of other numbers, to know all Prime numbers up to 100 and to know what a Prime factor is.

**English:** to identify literal and inferential clues in descriptive writing.



**Beech – Mr Brown and Miss Houghton:** We've done it! The Year 6s have been magnificent this week in completing their SATs assessments, giving their all each day. We are all extremely proud of their attitudes and efforts this week and they will no doubt be ready for a well-deserved, restful weekend. The Year 5s have been equally busy working alongside the other half of Year 5 in Oak Class completing Maths problem solving tasks, reading tasks and they have also made a start to their assessments too, which they will continue to complete next week. In the afternoons, we have been exploring Pop Art by studying the works of Roy Lichtenstein and produced comical self-portraits in his style using water colours. Later in the week, we learnt about Andy Warhol and used tracing paper to replicate an image several times onto a piece of paper and then use bold, contrasting, complementary colours to make their work really stand out. The last artist we studied was Keith Haring where we created character designs initially on black paper using chalk and then worked as a group to create larger pieces. In Mrs Lihoreau's Music lesson, the children went over the pronunciation of *Baiao de Ninar* and practiced the melody. They all then practiced the percussion parts, which are in a samba style, and then they worked on their own version of the song with accompaniment in small groups. We can't wait to hear the end results!