



Hazel Class
Mrs Chapman
Curriculum Information
Summer 2nd half 2020

Physical Education

- Daily PE with Joe Wicks.
- 5 a day TV
- Go Noodle
- Daily walks/sports with your household

Mathematics

Measurement - Temperature

- Choose and use appropriate units of measure.

Problem solving:

- Multiplication and division
- Fractions
- Length and height
- Properties of shape
- Statistics

There will also be activities based around addition, subtraction, multiplication, division and fractions to consolidate learning taken place across year 2.

This half term, we will be going to the
Seaside

Topic

- Beaches of Croatia
- Beaches of Africa
- Local beach study Great Yarmouth/ Wells next to Sea.

Science

- Sea life habitats
- Sea life life-cycles
- Mini beast hunt and insect diagrams
- Melting
- Health
- Exercise
- Hygiene

Creative development

-Children will be encouraged to write their own songs about their home learning experiences.

- They will also be encouraged to use junk modelling to make an instrument and use it in a performance!

- Classical music will also be a focus this half term. The children will be asked to listen to different composers and then write about their feelings and thoughts.

Art -

Study of artist Amber Marine and focusing on our sketching and painting skills.

English

This half term you will be looking at biographies and studying David Attenborough and Enid Blyton.

You shall also be writing a 5 sentence story, instructions on how to keep fit and healthy as well as writing a letter to your new teacher

Each week you should:

- read daily for at least 15 minutes.
- Complete regular guided reading comprehension activities.
- Complete activities from the timetable in their yellow English book

Our guided reading book for this half term is called The Secret of Spiggly Holes by Enid Blyton.

Personal and Social Development

- You will be thinking about the importance of how we keep our body clean as well as thinking about how to keep fit and healthy.
- focusing on your transition into year 3 and what you would like to achieve.
- Thinking and discussing any worries you may have about moving up to year 3.