



# Newsletter

Autumn Term 2020

Issue 5 October 9th 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



## Diary Dates

- Thurs 15<sup>th</sup> – Year 6 Football Club



## Letters Home

- Christmas Card Designs with ordering instructions
- Haslingfield Food Hub Update
- Various Half-Term Activity Club Flyers
- Info regarding skype Guitar Lessons
- Year 6 Football Club



## OOSC

We have had a busy and fun week with lots of guessing games, fruit stencil picture drawings, large construction with Lego including swimming pools and houses with muddy gardens! Snacks included cereal, rice cakes, crumpets and crackers.



## Morning Activity Club

This week we have been enjoying dodging the wet weather with outside play lead by Mr Andrews. There has also been some amazing pieces of art work produced inside.



## Individual music lessons

Temporarily the school has suspended its provision for individual instrument lessons with peripatetic teachers. This decision will be reviewed on a regular bases but it is likely to continue after the autumn half-term while the risk of spreading COVID between individuals remains at its current levels – particularly in light of our own reported case two weeks ago.

## Headteacher's Bulletin

It has been wonderful to see Y5's back in school this week. The SMT have been assessing and reflecting on the impact of self-isolation on individual's to establish if provisions and expectations can be extended further, considering survey feedback, advice from external organisations; some of these organisations including the DfE and staff unions, which are themselves continuing to review successful models of remote learning. The school's current approach is supported and agreed with Cambridgeshire County Council and considers aspects of child protection, GDPR and the impact and demands on staff when also considering pupil wellbeing, learning and a wide range of scenarios including short term provision and sickness while self-isolating. This week I have met our assigned County inspector who will continue to offer the school support and advice, in line with the school's self-assessed areas for future development; this is a service the school has obtained as we seek to consider strengthening and where possible broadening our existing provision – even during COVID!

**Graeme McLeod**

## Early Years and Key Stage 1

### Ash – Mrs Lightfoot

It has been lovely to be back with the children this week and we have been learning lots of new things together. We have begun phonics lessons and have so far covered s, a and t. Each phoneme has a different action and song and we have been learning to write these in a cursive script too. The children should have brought a phonics book home to complete some activities at home if they wish to and to give you an idea of what we have covered. In addition, we have sent all children home with a reading book this week. These will be changed regularly on a Tuesday and a Thursday.

We have continued learning about our different senses and the children have had fun using their sense of touch to feel different textured objects and describe them. After reading 'Handa's Surprise' they have also used their sense of taste to try different fruits. Some were very sweet and others very sharp to taste. We have also talked about what makes the children feel happy and sad.



### Birch – Mrs Noble and Mrs Williams:

We have had another fantastic week. We have been so busy. In Maths, we have been learning about how to use part whole models with numbers up to 10. In English we have continued to explore a new book Toby and The Great Fire of London, by Margaret Nash and Jane Cope. We have been writing our own version of the story.

We have started to explore the seasons in science, and focusing on autumn. We went on an autumn hunt to find conkers, berries, different coloured leaves and squirrels. We have set some maths and phonics homework on the website Purple Mash. Hopefully you have still got your child's username and password. If you have any problems with this, please let us know as soon as possible.

**English:** To write our own version of a story we know.

**Maths:** To make part-part whole models for numbers up to 10.



### Hazel – Mrs Chapman Burton:

We've come to the end of another brilliant week! In English this week, we have spent time writing our own versions of Vlad and the Great Fire of London stories. We invented our own characters and published our work for display. We revised our work for spelling and punctuation errors as well as revising for additions. In Maths, we have focused on fact families up to 100. We've learnt that to check calculations we can use the inverse operations. We've done lots of counting, ordering of numbers and identifying missing numbers too.

In whole class guided reading, we finished reading, 'The dinosaurs packed lunch'. I'm so pleased that you enjoyed this book! It was exciting to find out what had happened to Dinah after she had some of the dinosaurs packed lunch! I wonder what adventures Dinah had been on since. In Topic this week, we focused on the events of the Great Fire of London. We used our knowledge of what we knew from the stories we have read already but also used sources such as pictures, paintings and diary entries to find out more! In PSHE, we have been thinking about what it means to belong and where we can find happiness. We decided that happiness can be found in lots of places we just have to look for it.

Reading has been fantastic this week and I've really enjoyed looking through your reading records to learn about what you've been reading at home. Remember that you need to write into your reading record every time you read at home. Five reading sessions and you receive your sticker and house points. You can read your school book, a book from home, magazines, and comics - anything that inspires you to read!

**Homework:** Thank you for supporting your child in completing their Purple Mash homework. New activities have been set.

**Topic project:** Please hand in projects the week beginning 19th October. We will then spend time looking at them and sharing our experiences of making them.

**English:** To innovate a story and write it in my own words.

**Maths:** To confidently recognise and use fact families to solve problems.

**Guided Reading:** To use expression in my voice to express how a character feels.

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

This week in English, we have continued to read and enjoy the story of Beowulf. We have been focusing on improving our use of exciting adjectives and prepositions by describing different characters and events. We've improved boring words in the story by using thesauri to find synonyms of words.

In Maths we have been reinforcing our knowledge of number bonds and using number lines to add and subtract single digits from tens and hundreds. We have used different strategies to help us do this mentally instead of resorting to our fingers! In computing we have all explored Purple Mash, everyone knows how to find the website and log on (details in their reading records) we have used the '2do' feature to find work that has been set for us. We have tried out a game for practising our times tables and completed an Anglo-Saxon activity of labelling the different kingdoms. Everybody knows how to find their spelling and times table's homework on there, and additionally how we can see their work and respond to it. We look forward to seeing everyone on there this week.

In topic we have been imagining the Anglo Saxon village that would have been at Haslingfield and thinking about the homes, their jobs and how they lived.

Finally, this week everyone spent an afternoon hard at work producing lovely penguin Christmas cards which should be in their bags this week if you wish to go online and order them. We will need the original artwork back in school so we can send it off.

**Spanish:** Hola a todos! We recapped our ages with a comprehension/translation exercise and learned the unusual phonic sounds in Spanish with repetition and gesturing - we will continue this next week. Hasta luego! Senora Anderson

**English:** To find synonyms in a thesaurus.

**Maths:** To add and subtract digits from hundreds.



### **Oak – Miss Kimberley and Miss Houghton:**

We have continued to work up to writing our BIG Write about the Battle of Bosworth as a newspaper article. We have looked at the features and structure of newspaper reports and the children have used a variety of sources to find out more details about the Battle of Bosworth that they could incorporate in their report. We even role played being a reporter, devising probing questions and then the children interviewed each other as participants in the battle. In History we also began to create a fact file /biography of Henry Tudor, who became King Henry. The children were encouraged to use some of this information as background for their report.

In Maths we have been counting backwards and forwards in thousands from arbitrary numbers. The children then had to find their way through a maze counting on or back in thousands. Finally the children developed their own mazes for their maths partner to solve. The children can now identify the value of each digit in a number up to 6 digits.

In Art this week the children worked with Mrs Woodard to develop their skills in drawing a self-portrait using the correct proportions. This is in preparation for painting their self-portrait in Tudor costume. In Gymnastics this week we have been learning how to do a cartwheel. I am very impressed at just how many children were able to achieve a really good quality cartwheel. Well done, have a great weekend.

**Spanish:** Hola a todos! We played another game of tres en raya - noughts and crosses and watched some catchy number song videos. We also learned our numbers up to 29 and looked at the patterns and refreshed our colours through number play. Hasta luego! Senora Anderson

**English:** To write a newspaper report using all the features

**Maths:** To count forwards and backwards in 1000s from any given number, to identify the value of any digit in a number up to 100,000s.

## Upper Key Stage 2



### Willow – Mr Brown

We are back! It has been wonderful to see all your smiling faces back in school doing your very best in your work and playing with your friends once again. In Maths we have focussed on rounding numbers both in and out of school and I can tell that the class have developed a real confidence in their understanding of the concept as we gradually built up to solving more complex questions and the class are now able to round to any degree of accuracy with numbers up to one million. Towards the end of the week we have begun to conclude our place value topic by completing fluency questions along with problem solving and reasoning calculations dealing with negative numbers as the children identified placements of numbers on number lines and calculated differences between two numbers either side of zero.

In our English we returned to our novel the Firework Maker's Daughter where the children demonstrated their understanding of dialogue as they up-levelled a conversation between Lila and her father and the children were encouraged to add more descriptive detail to their reporting clause. We also were introduced to two new characters (Chulak and Hamlet) and wrote predictions about them based on our initial impressions and then came up with advertisement slogans based around the Shang Dynasty that Chulak could scribe onto Hamlet in charcoal in order to make some more money. We ended the week by finding out that Lila had run away and left her dad a note to which we wrote a response as if we were him to warn her of the unknown dangers she is about to face.

In our topic lessons we learnt about the social hierarchy of the Shang Dynasty and discussed the significance of each person's role and how they fitted in the system. We also imagined what it would be like to be involved in some of these roles and explained how we would act and what would be the consequence of some of our chosen actions. The children brought to discussion lots of very interesting points and it is evident that they have taken a keen interest in this period of time as they have done lots of additional research during their time away from school which has greatly enhanced their knowledge so well done to you all!

**Spanish:** Hola a todos! I welcomed back Willow class with a continuation of our 'Tabla del cinco' - 5X tables, where we danced, sang and practiced our multiples of 5 in Spanish in preparation for next week's topic - telling the time. Hasta luego! Senora Anderson

**English:** To round to any degree of accuracy up to one million.

**Maths:** To write in the role of a character.



### Beech – Miss Peck

We have had another super busy week in Beech class. The children once again have all worked so incredibly hard and we are very proud of their continued positive attitudes!

In English and Topic we focussed on what life was like in a World War 1 trench. We studied a diagram of what a trench would look like and were shocked at what we found. The children identified the key areas of a trench and how soldiers would spend their time within them. Using all of this information, year 6 wrote mind maps detailing the emotions, thoughts and feelings that a soldier may have felt when in the trenches. They then used these to help them write a diary entry from the perspective of a soldier. The children had to ensure they were conveying the correct levels of emotion by using ambitious vocabulary whilst ensuring their diary entries included facts about life in the trenches.

In maths we completed our work on short division, focussing on accurately applying the correct method. This challenged the children to use all four of the operations when calculating the answers to the problems. In addition to this, we worked on their problem solving- the children had to prove to us how they knew the answers were correct/incorrect- this encouraged the children to show all of their working out.

The five ways to wellbeing has been our focus in PSHE we have completed various activities surrounding 'being active' this week, including further work on our play leader training. In addition to this we have been identifying what makes a good friend and how to manage our emotions surrounding changes that may occur throughout a friendship, the children have really enjoyed discussing their opinions and showed amazing amounts of empathy to their peers.

Once again, we have entered the festive season nice and early by designing and creating our Christmas cards. Copies of these will be sent home with the children today including more information surrounding ordering of the cards.

**Spanish:** Hola a todos! We continued with our theme Geografía and had a more cultural lesson learning the main cities in Spain and their location based on a ? ¿Dónde está...? Where is...? puzzle-solving exercise. Hasta luego! Senora Anderson

**English:** To plan and write a diary entry from the perspective of a soldier in WW1.

**Maths:** To solve calculations and problems linked to short division.