



**Hazel Class**  
**Mrs Chapman**  
**Curriculum Information**  
**Spring Term 2021**

### **Science**

#### **Living things and their habitats**

To explore and compare the differences between things that are living, dead and have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different animals and plants.

Identify and name a variety of plants and animals in their habitats

Describe how animals obtain their food from plants and other animals using food chains and identify and name different sources of food.

#### **History**

To understand events beyond living memory that are significant nationally or globally.

#### **Geography**

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

Identify physical and human features of the United Kingdom.

#### **Computing - Algorithms and Debugging**

Following an algorithm

Using an algorithm to write a basic computer program

### **Physical Education**

**Outdoor PE**

Dance

**Indoor PE**

Gymnastics

### **Mathematics**

- Multiplication - arrays, equal groups, repeated addition, using the multiplication symbol
- Multiplying by 2, 5 and 10
- Division - sharing equally, using the division symbol, understanding division is the opposite of multiplication, knowing division cannot be done in any order.
- Fractions - equal parts, half, quarter, third, unit fractions and non-unit fractions

There will be a focus on problem solving skills and reasoning throughout the term

**Grab your passport!**

### **Creative development**

#### **Art and Design**

Study Artist Alexander Calder and create a mobile sculpture

#### **Design & Technology**

Design a moving vehicle

#### **Music**

Learn let's go fly a kite

Development of Duration, Pulse and Dynamics

Create a piece of music for a train journey using body percussion and instruments

Notate as a graphic score

### **English**

#### **Books-**

- Journey
- Range of poetry
- Cycle City
- The Bee who Spoke

Poetry related to journeys and transports

Narrative - story telling about a journey

#### **Spelling**

No Nonsense spelling programme.

#### **Big Write**

Every fortnight the children carry out an extended write.

#### **SPAG-**

To use expanded noun phrases, adjectives, verbs and adverbs in their writing.

Learn to use commas in a list and write exclamatory sentences.

### **Personal and Social Development**

We will talk about and focus on our core values across the term.

#### **Beginning and Belonging**

To understand and discuss how we can achieve a safe classroom.

To understand how it would feel to be new to the school.

To identify people for their safety circle and how to help others.

#### **Family and Friends**

To identify the qualities of a good friend and learn strategies for coping with friendship problems.

To recognise similarities and differences between themselves and other children.

To know that there are different family patterns and discuss what it is special about their family members.

#### **Christianity**

What did Jesus teach?

The Christmas story.