

Policy on Admissions (V7)



This policy was ratified by the Governing Body on24/02/2021.....

Signed *Paula Durrant* Chair of Governors

Date of next review February 2024

Revision History

Version	Author	Summary	Review Date	Next Review
6.0	M Miller	General Update	June 2015	June 2018
7.0	K Baptie	Front cover updated to show date of ratification.	Feb 2021	Feb 2024

1 Introduction

- 1.1 Our governing body applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Acts of 2002 and 2011. Our admissions policy conforms to the regulations that are set out in that Act and are further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice. These were revised and published in February 2012.

2 Aims and objectives

- 2.1 We seek to be an inclusive school, welcoming children from all backgrounds and abilities.
- 2.2 All applications will be treated on merit, and in a sensitive manner.
- 2.3 The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we adopt the procedure set out below to determine whether a child is to be accepted or not. It is our wish for parents and carers to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.
- 2.4 A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.

3 How parents and carers can apply for their child to be admitted to our school

- 3.1 Our school is a community school, and it determines the admission arrangements in agreement with the local authority (LA). The Admissions Authority for our school is therefore the LA, which publishes its entry regulations every year. Parents and carers can receive a copy of these regulations directly from the LA.
- 3.2 The LA's annual admissions prospectus informs parents and carers how to apply for a place at the school of their choice. Parents and carers have a right to express their preference, but this does not, in itself, guarantee a place at that particular school. Application should be made on a form that can be obtained from the local Education Department, and should be returned by the date stipulated on that form. The school will notify parents and carers of the decision as soon as all the applications have been considered.
- 3.3 In this area, children are invited to enter full time after 15 teaching days, from the start of the academic year in which they become five. There is one admission date per year, in September and from the start of each academic year children will be encouraged to begin school at dates and times agreed with their class teacher. This will involve a staggered entry to create the best possible experience at the beginning of each child's schooling. Therefore, parents and carers who would like their child to be admitted to this school during the year their child is five should ensure that they return the necessary application form.

4 Admission appeals

- 4.1 If we do not offer a child a place at this school, this will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much.
- 4.2 If parents and carers wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent panel considers all such appeals, and its decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to whom we had refused a place, then we will accept this decision and continue to do all we can to provide the best education for all the children at our school. (Further details of

appeal arrangements are set out in the revised Code of Practice on School Admissions Appeals, which came into force in February 2012.)

5 The standard number per cohort

- 5.1 The 'standard number per cohort' is the number of children the LA considers the school can accommodate. The standard number per cohort for our school is 20. We keep this number under review, and the governors will apply to change the number if circumstances change.

6 Sizes of classes for infants (KS1 & EYFS)

- 6.1 We teach infant children (aged four to seven) in classes that have a maximum number of 30 children.

7 Monitoring and review

- 7.1 This policy will be monitored by the governing body, who will always take due note of the guidance provided by the local Admissions Forum.
- 7.2 The policy will be reviewed every three years, or earlier in the light of any changed circumstances, either in our school or in the local area.