



Apple Tree Class - Year 2
Mrs Noble and Mrs Williams
Curriculum Information
Summer term 2024

Science

The children will be learning about plants (1st half) and living things and their habitats (2nd half.)

Plants:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals and their habitats:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how

Mathematics

- Fractions- 3 weeks
- Time – 3 weeks
- Statistics – 2 weeks
- Position and direction – 2 weeks
- Mass, capacity and temperature – 3 weeks

Within these units, the children will have the opportunity to complete a range of problem solving and reasoning questions and activities.

English

Books-

- Lighthouse keepers’ lunch
- Clean up
- Sharing a shell
- Information texts about the Polar regions

- Instructions on how to make the Lighthouse keepers lunch.
- Setting descriptions
- Character descriptions
- Posters and persuasive letters
- Design and describe own sea creature
- Seaside linked poetry
- Recount of trip to the seaside.
- Narrative linked to the text ‘Sharing a shell.’

Phonics

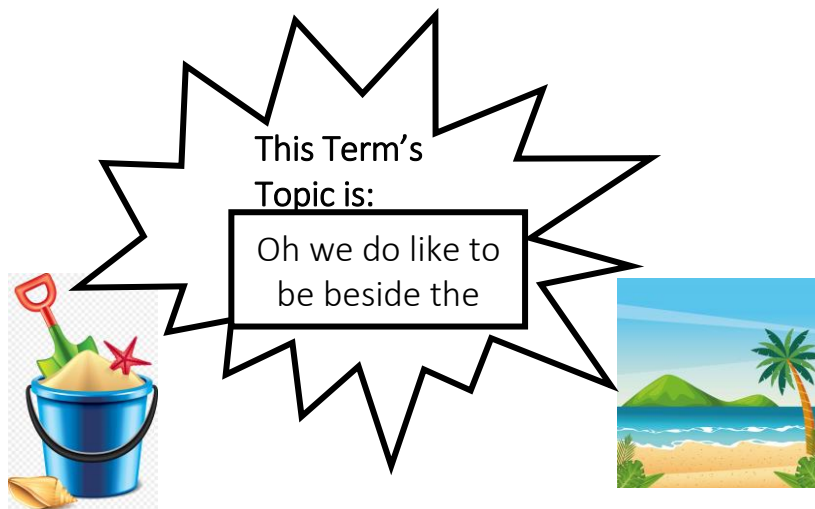
Every day the children will have a phonics session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

Big Write

Every 2/3 weeks the children carry out an extended write.

Guided reading

Each child will receive three guided reading sessions a week. The first session will focus on decoding, the second prosody and the final lesson will focus on comprehension.



RE
 Jesus- Christianity

Physical Education
Outdoor PE
 Athletics
 Fundamental skills

Second half term
 Swimming

Knowledge and understanding of the world

History

- To know that UK seaside locations have changed over time
- Know that the places people have holidayed have changed over time.
- Know that improvements in travel technology/options have enabled more people to travel abroad
- Compare vehicles used for travel to holidays locations from the past and now
- From conversations with older adult visitors, know where people holidayed in the 50s and 60s (if at all!) – compare with holidays today.

Geography

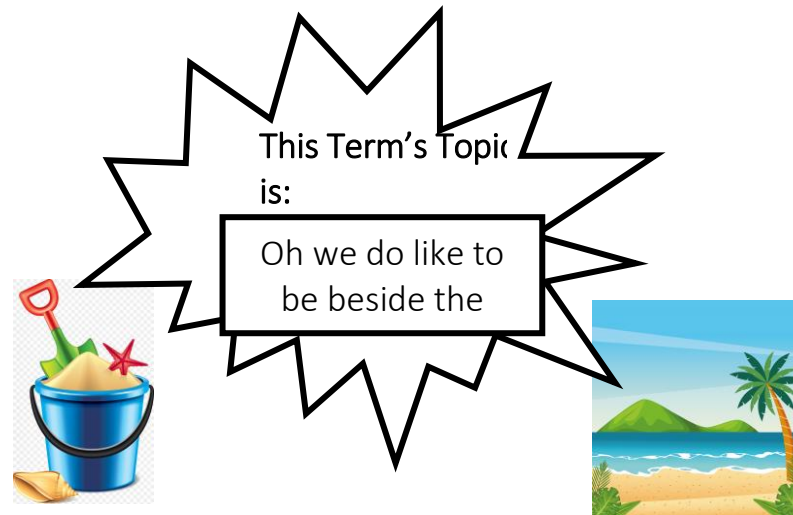
- To know what a key is (for maps).
- To know what type of information is important for each map depending on its purpose.
- To know what a key tells them on a map
- To know the key human and physical features of their school and its surrounding environment.

Computing

E-Safety

Learn how to use computing technology safely.

In Cherry tree class we value the children's voice when planning ideas and activities. Before every new topic we ask the children to think of some 'Big Questions' about what they would like to find out. During the topic, we do our best to try and answer them together.



Creative development

Art and Design

Inspiration: Andy Goldsworthy; Mandala Art

Key Elements: Shape/form/pattern/colour

Materials: Natural forms/paint/pebbles

Technique: Temporary Land based art/painting

Outcome: Natural Form Sculpture/Patterned pebble.

Design & Technology

Make a healthy lolly.

Personal and Social Development

We will talk about and focus on our SPARKLE values across the term.

Managing Safety and Risk

- What are risky situations and how might I feel?
- What is my name, address and phone number and when might I need to give them?
- What is an emergency and who can help?
- What makes a place or activity safe for me? - What are the benefits and risks for me when walking near the road, and how can I stay safer?
- What are the benefits and risks for me in the sun and how can I stay safer?
- What do I enjoy when I'm near water and how can I stay safer?
- What are the risks for me if I am lost and how can I get help?
- How can I help to stop simple accidents from happening and how can I help if there is an accident?

Healthy Lifestyles

- How can I stay as healthy as possible?
- What does it feel like to be healthy?
- What does healthy eating mean and why is it important?