



Hawthorn Class
Mrs Akanbi & Mrs Edwards
Curriculum Information
Summer Term 2024

Mathematics

Year 3

- **Fraction**-Equivalent fraction, numerator, denominator equal part, equal grouping, equal sharing Parts of a whole, half, two halves, one of two equal parts, quarter, two quarters, three quarters,
- **Money**-Coin, penny, pence, pound Price, cost, buy, bought, sell, sold, spend, spent, pay, change, dear, costs more, cheap, costs less,
- **Time**-Days of the week, months of the year, seasons, day, week, weekend, fortnight, month, year, century, calendar,
- **Shapes pattern** - Flat, curved, straight, round, hollow, solid, surface Sort, make, build, draw, perimeter Size, bigger, larger, smaller symmetry, symmetrical, symmetrical pattern, line symmetry, repeating pattern.

Year 4

- **Fraction** - Equivalent fraction, mixed number, numerator, denominator equal part, equal grouping, equal sharing, parts of a whole, half, two halves
- **Money** - coin, penny, pence, pound Price, cost, buy, bought, sell, sold, spend, spent, pay, change, dear, costs more, cheap, costs less, cheaper, costs the same as How much ...? How many....? total
- **Time** - Days of the week, months of the year, seasons, day, week, weekend, fortnight, month, year, leap year, century, millennium, calendar,
- **Shape pattern**- Flat, line, curved, straight, round, hollow, solid, centre, surface Sort, make, build, construct, draw, sketch, perimeter angle, right-angled base, square-based Reflect, reflection Size, bigger, larger, smaller

English -We will be looking at the following texts:

- Time School – We Will Remember Them
- The Wild Robot
- The Iron Man

The class will engage in a wide range of writing genres such as - Time Slip story- Change Portal- Narrative based on our class text- Time School-We Will Remember Them.

Explanation text- Explanation on how to travel back in time.

Technology and Fashion -Narrative- Compare and contrast between the two texts

Radio Broadcast- Write a script and perform it

Poem – Write a poem based on our class text

There'll be a focus on interpreting and understanding texts, spellings, handwriting, presentation and grammar running through all these units.

**THIS TERM'S
TOPIC ARE:
WAR AND PEACE**

WW2

&

TECHNOLOGY AND FASHION

Science

Plants - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing

- E-Safety
- Creating Media Video Trailers
- Programming - Coding with Scratch

RE: Judaism

-Beliefs and Practices

Judaism

- Beliefs and Meaning

History/Geography

War and Peace

World War II

- To understand the causes of WWII
- To understand the significant battles and their impact on the outcome of the war To understand the impact of war
- To understand how the war ended and why
- To understand the lasting impact

Technology and Fashion

- To understand how and why technology develops.
- To understand the significant technologies and the individuals responsible for creating them.
- To understand the changes in fashion through time

Art - Gain a better understanding of the Blitz in London.

- Research and investigate the work of artists who portrayed the Blitz. Sustained investigation into the work of Henry Moore and his underground studies.

Fashion through the ages

- Research and investigate the role of fashion with recycled materials.
- Look at key fashion designers

THIS TERM'S TOPIC ARE: WAR AND PEACE WW2

& TECHNOLOGY AND FASHION

PE:

Games

- To begin to influence the conditioned games with components.
- To describe what others do well
- To talk about why it is important to warm up/cool down.

Athletics

- To run at a speed that is appropriate to the distance that I am running.
- To jump accurately from a standing position and take a running jump.
- To demonstrate a range of throwing actions using a variety of objects

Swimming

- To push and glide
- To understand how to achieve a streamlined body position.
- To swim 1 stroke with good technique over at least 10 metres.
- To swim 3 strokes with good technique over at least 10 metres.

Music – Ballad

- Identify the key features of a ballad
- Perform a Ballad using action
- Sing in time and in tune with a song and incorporate actions

Haiku, music and performance -Theme: Hanami Festival

- Suggest suitable words to describe their time outdoors.
- Change the sounds of their words to match their meanings
- Recognise. name and describe the effect of the

Personal and Social Development

Managing Safety and Risk

- How do I feel in risky situations and how might my body react?
- Can I make decisions in risky situations and might my friends affect these decisions?
- When might I meet adults I don't know & how can I respond safely?
- What actions could I take in an emergency or accident and how can I call the emergency services?
- What are the benefits of using the roads and being near water and how can I reduce the risks?

Healthy Lifestyles

- What does healthy eating and a balanced diet mean?
- What is an active lifestyle and how does it help me to be healthier?
- What is mental well-being and how is it affected by my physical health?
- How much sleep do I need & what happens if I don't have enough?
- How do nutrition and physical activity work together?
- How can I plan and prepare simple, healthy meals safely?
- How can I look after my teeth and why is it important? HP •
- Who is responsible for my lifestyle choices and how are these choices influenced?