

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

Cycle 1			
Class	Autumn	Spring	Summer
EYFS	<ul style="list-style-type: none"> * Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. * Can talk about some of the things they have observed such as plants, animals, natural and found objects. * Talks about why things happen and how things work. * Developing an understanding of growth, decay and changes over time. * Shows care and concern for living things and the environment. 	<ul style="list-style-type: none"> * Looks closely at similarities, differences, patterns and change. 	<ul style="list-style-type: none"> * Knows about similarities and differences in relation to places, objects, materials and living things. * Talks about the features of their own immediate environment. * Talks about how environments might vary from one another. * Makes observations of animals and plants. * Explains why some things occur and talks about changes.
Year 1		<p>Arctic and Africa Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>The Seaside Human and physical geography</p> <p>Use basic geographical vocabulary to refer to:</p> <p>-Key physical features, including: beach, cliff, coast, sea, ocean, river, season and weather</p>

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

		<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> - Key physical features, including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p>Make comparisons to the Arctic and Africa. Compare weather between Arctic and Africa to the UK.</p>	
<u>Year 2</u>		<p><u>Arctic and Africa</u> Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans.</p>	<p><u>The Seaside</u> Human and physical geography</p> <p>Use basic geographical vocabulary to refer to:</p>

Haslingfield Endowed Primary School- Medium term plan



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		<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Make comparisons to the Arctic and Africa. Compare weather between Arctic and Africa to the UK.</p>	<ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, sea, ocean, river, season and weather
Year 3	Stone age to Iron age	Romans	Extreme Earth Human and physical geography

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

	<p>Describe and understand key aspects of: physical geography, including:</p> <p>Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<ul style="list-style-type: none"> describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
<u>Year 4</u>			<p>Haslingfield Explorers</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Exploring the local area of Haslingfield.</p>
<u>Year 5</u>		<p>The Shang Dynasty</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their</p>	<p>Europe Place knowledge</p> <p>-Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key</p>

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

		<p>environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Focus on China and the UK.</p>	<p>physical and human characteristics, countries, and major cities</p> <p>-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
<u>Year 6</u>	<u>World War II</u>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human</p>	<p>North American Road Trip Place knowledge</p> <p>-Locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>-Understand geographical similarities and differences through the study of human and physical geography of a</p>

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

	characteristics, countries, and major cities.		region of the United Kingdom, and a region within North or South America
Cycle 2			
<u>Class</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>EYFS</u>	<ul style="list-style-type: none"> * Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. * Can talk about some of the things they have observed such as plants, animals, natural and found objects. * Talks about why things happen and how things work. * Developing an understanding of growth, decay and changes over time. * Shows care and concern for living things and the environment. 	<ul style="list-style-type: none"> * Looks closely at similarities, differences, patterns and change. 	<ul style="list-style-type: none"> * Knows about similarities and differences in relation to places, objects, materials and living things. * Talks about the features of their own immediate environment. * Talks about how environments might vary from one another. * Makes observations of animals and plants. * Explains why some things occur and talks about changes.
<u>Year 1</u>	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Look at different countries- compare similarities and differences, talk about transport, how to get there etc.</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and</p>

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

			<p><i>far, left and right], to describe the location of features and routes on a map.</i></p> <p><i>Make comparisons to the grounds of our school to that of a castle.</i></p>
<i>Year 2</i>	<p><i>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i></p>	<p><i>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</i></p> <p><i>Look at different countries- compare similarities and differences, talk about transport, how to get there etc.</i></p>	<p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p> <p><i>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</i></p> <p><i>Make comparisons to the grounds of our school to that of a castle.</i></p>
<i>Year 3</i>	<i>Anglo Saxons</i>	<i>Ancient Egypt</i>	<i>Out and about the British Isles</i>
	<p><i>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including</i></p>	<p><i>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their</i></p>	<p><i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical</i></p>

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

	energy, food, minerals and water.	environmental regions, key physical and human characteristics, countries, and major cities.	features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
<u>Year 4</u>		<p><u>Ancient Greece</u></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Study the country of Greece- talk about similarities and differences.</p>	<p><u>Our blue planet- World of Water</u></p> <p>Describe and understand key aspects of: -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>
<u>Year 5</u>		<p><u>The Shang Dynasty</u></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of</p>	<p><u>Europe</u> <u>Place knowledge</u></p> <p>-Locate the world's countries, using maps to focus on Europe (including the location of</p>

Haslingfield Endowed Primary School- Medium term plan



Subject- Geography

		<p>Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Focus on China and the UK.</p>	<p>Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
<u>Year 6</u>	<u>World War I</u>	<u>Invaders and Settlers</u>	<u>South America- Rainforests</u>
	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key</p>	<p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>

Haslingfield Endowed Primary School- Medium term plan



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	<p><i>physical and human characteristics, countries, and major cities.</i></p>		<p><i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</i></p>
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