



Haslingfield Endowed Primary

Newsletter

Summer Term 2021

Issue 20 April 30th 2021

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Mon 3rd – Bank Holiday
- Weds 5th – Oak Bikeability
- Thurs 6th - Year 6 football club
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EWR Consultation - Reminder

We would like to remind you that the opportunity to share any concerns with the East West Rail Proposal closes on 9th June 2021.

<https://eastwestrail.co.uk/get-in-touch>

Letters Home

- Caythorpe Year 5 and 6 residential
- Local Authority COVID 19 update
- Message from the PTFA
- National Tutoring Programme
- Bikeability Checklist



Headteacher's Bulletin

Thank you to all the parents that booked an appointment for this week's parents evening - the first time this event has taken place online. This week the programme for providing a tutor for the purpose of assisting the school; in helping children recover from the COVID-19 pandemic, which is part of the National Tutoring Programme, has been expanded to include a second phase of children at Haslingfield School. On Wednesday a Safeguarding Audit was successfully completed in school, involving myself and some of our governors, including, our Chair of Governors, Mrs Durrant. As you may be aware, our school's 'Extended Visit' planned for June, has met the Educational Visits criteria advised by Cambridgeshire Local Authority and plans for it's go ahead have begun; subject to the Government COVID road map remaining as currently planned and all requirements of COVID risk assessments being met. The number of confirmed pupil bookings for the Extended Visit has been amazing - equal to our highest ever! Our whole school, Friday Celebration Assembly, conducted online, has continued to be a big success and we have just begun giving a new award: introduced by Miss Peck and in line with our school's focus on raising attainment in writing; a weekly class award for 'writer of the week'; this work is then put up on display in the school library - and looks great!

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot:

This week we have looked at the story 'The kindest giant in town' by Julia Donaldson and compared this story to the two previous stories about giants. We concluded that this giant was much kinder. The children wrote about the story, made their own friendly giants and then decided we should have a tea party for them. They wrote invites for their giants and lists for the party and then a placemat so they knew where to sit! For the party the children made sandwiches and iced biscuits and we enjoyed dancing and games and all ate together, remembering to share with our giants of course!

In maths we have been recapping 3D shapes with a shape hunt in our outdoor area, following clues to find the animals from the story hidden on different shapes. In other areas we did a dance to the friendliest giant story and have started our SRE work, identifying parts of the body including correct (words the doctor would use) terms for the private areas of their body. We were very impressed how sensible they were with this. Have a fantastic bank holiday weekend.

Maths: to use the correct names for 3D shapes

English: to write sentences which can be read by others.



Birch – Mrs Williams:

We have continued working on the book George and the Dragon, looking at Wanted! Posters. We have looked at the features of Wanted! Posters, discussed why we need to use them and what their purpose is. We have discussed how the information needs to be presented and practised writing phrases rather than sentences to give the necessary information. We have also looked at how to write persuasive sentences to include on our Wanted! Posters to encourage people to catch a scary dragon. We then created and published our own posters.

In maths, we have been comparing objects and numbers, then ordering numbers from smallest to largest and largest to smallest. We have done this using a variety of ways, both practical and written. We also carried out an investigation on how many different ways we can partition a number.

We have started our lessons on sex and relationships this week by naming the different external parts of the body and using the 'doctor' names for the male and female body parts. We have also discussed the differences between female and male bodies.

In art this week, we have started looking at the painting 'Castle and Sun' by Paul Klee. We talked about what we liked about the painting and what we didn't like about it. We also observed how Klee had used the colours and the technique he used to paint it.

Maths: to compare and order numbers

English: to write phrases using ambitious vocabulary such as adjectives



Hazel – Mrs Chapman Burton:

What a very busy week we have had! I have really enjoyed speaking to your parents about each and every one of you. I know that they are so very proud of you just like we are. You are all amazing!

In English this week, we have been really honing our adjective, adverb and conjunction skills. We have been improving sentences using powerful vocabulary so that we can include it in our stories. We have created new characters and written character descriptions too. The children have really enjoyed having the time to write in their new free writing books too.

Maths has been tricky this week! We have been finding equivalent fractions $\frac{1}{2}$ and $\frac{2}{4}$ as well as finding $\frac{3}{4}$ of shapes and amounts. Finally, we practised counting in fractions starting at $\frac{1}{4}$ moving all the way through to one whole and $\frac{3}{4}$. It was a very tricky week in maths so you should find some supporting materials in your child's bag to help with consolidating the learning.

In guided reading, we have started to read a book called 'Winter's Child'. The children are really enjoying the book and finding out what is happening page by page each day. The illustrations are beautiful, and we've spent a lot of time discussing what the images mean and how they help tell the story.

This week, we started SRE by looking at the body parts. The children were really sensible when talking about what they knew and came up with some very interesting questions that we will explore as the weeks go on.

We can't wait to see what next week brings!

Maths: to find $\frac{3}{4}$ of a shape or an amount

English: to improve sentences using ambitious vocabulary and phrases such as similes to compare one element to another

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week has been another busy week in Hawthorn and it was lovely to be able to discuss your child's progress with you through the online system. This week in English a lot of our writing has involved the ocean, listening to it, looking at it, thinking about it and even jumping in it! The quality and detail in everyone's writing has really impressed us. They are also becoming more confident in editing too. Checking punctuation and spelling, then finding ways to improve and extend.

In Maths we have had the purses out several times to buy cakes! We have focused on giving the correct amount of change from 50p and £1. We are slowly starting to get trickier by buying more than one item so there are now two steps to solving how much change to give. In the main part of our lesson, we have focused on equivalent fractions which have proven quite tricky. We have used fraction walls; fraction sets and use of our times tables to work out and prove whether things are equivalent.

In science we have checked our cress plants to see what seeds need to grow. After realising that they'd all forgotten to water them before the weekend, and nothing had happened to those on cotton wool, we now know that water is extremely important for seeds germinating. We've also been out in the garden again; potatoes are growing as are the spring onions. Everyone was also keen to spend some time out there weeding and we watched some tadpoles too.

In R.E. we have been looking at Hinduism, which is over 4000 years old. They believe in one God (Brahman) with many incarnations and we had fun playing a matching game. In P.E. we have really improved our tennis skills with some great forehand and backhand practise as well as throwing and catching skills. Thank you to those who have brought in some things for the 'British Box', they give us plenty to talk about.

English: to write effective sentences for our stories using synonyms and similes

Maths: to find equivalent fractions



Oak – Miss Kimberley and Mrs Siddall:

Thank you all for attending our virtual Parents Evening. It was a very positive experience from my point of view although I find that 10 minutes is never enough time to talk about your wonderful children. I do apologise for any technical glitches at my end and for cutting some of you off mid-sentence. It is the first time in 35 years I think I have ever finished parents evening on time. 😊

This week we have started the Year 4 Sex and Relationships unit of the PSHE curriculum. The children have been exploring the stages in the Human lifecycle and identifying the different stages. This work is very much to do with how our responsibilities change and increase throughout our lives. We will be going on to talk about the children's own aspirations and how these can be achieved. We have also covered naming of the external body parts that determine our sex. It is important that the children use the correct anatomical names. The children were great, very open and they asked lots of questions. Be prepared at home... they may have questions.

The introduction to our new unit in English, **The Whale by Ethan and Vita Murrow**, involved learning about whales. We watched several video clips from the Blue Planet series and the children also had access to books and articles; the children took notes and then using their notes they wrote their own information text about whales and illustrated them. Our English will be linked with our Topic on **Our Blue Planet**.

In Maths we have moved on to looking at decimals. We have used a place value grid and found decimals on a number line. We have introduced the idea that you can use decimals in measure and money and have drawn links with our previous work on fractions.

Next week we will continue with Sex and Relationships unit.

Wednesday 5th May is year 4 Bikeability so get those bikes out this weekend and brush off the cobwebs.

Have a great Bank Holiday weekend

English: to take and then organise notes, using a variety of sources, and write an information text

Maths: to recognise and represent 10ths and 100ths using a place value grid and a number line

Upper Key Stage 2



Willow – Mr Brown:

This week in Willow we have completed our introduction, our conclusion and planned our subheadings and then completed our Big Write of our persuasive brochure. I was so amazed at the quality of the writing the whole class produced – they made their writing flow so seamlessly and used plenty of persuasive techniques which really showed off all the skills they have worked hard on over the last few weeks. The class then completed some purple pen polishing before looking at the presentation of some brochures and writing up and presenting their work in their very best.

In Maths we have been working on metric conversions which has helped us to recall our multiplying and dividing by 10, 100 and 1000 skills when switching between different forms of measurements. The class were reintroduced to using place value tables to help move their digits left and right and gradually built up throughout the week to switch between all sorts of metric measurements where some of the class demonstrated lots of strong mental maths skills too. The class also worked on approximate, almost equal to equivalent measurements when converting between metric and imperial measurements which gave the children the opportunity to practise multiplying and dividing decimals too.

In Science we analysed data on the average weight and height babies grow on a monthly basis within their first year and plotted this data using graphs and charts. The children looked at different types of charts and discussed which were the most appropriate ones to use and then worked with great concentration to plot their data to compare boys' and girls' data. In topic we started off with a whole class game where the children shared their knowledge of capital cities and then we used atlas skills to identify countries and their capital cities which allowed the children to recap on their locational knowledge of European countries.

Well done for a brilliant week of learning Willow Class – in fact you've been so amazing take Monday off school and I'll see you on Tuesday! Have a lovely bank holiday weekend!

English: to write a persuasive brochure

Maths: to convert between metric and imperial measurements



Beech – Miss Peck

This week in English, we have been investigating how to up-level our vocabulary using an intensity timeline, which consists of 'good words', 'strong words' and 'powerful words'; we used thesaurus, our working walls and our own knowledge to help us come up with ambitious vocabulary. Once we had improved our vocabulary we were given a range of grammatical techniques that we had to use and put into a sentence, for example including adverbial phrases, symbolism and similes.

Whilst this wasn't a longer piece of writing, we have found it to be very effective as our lovely Beech class can use their shorter sentences to apply techniques to their longer pieces of writing. We have however, been consistently writing in our free writing books. The standard of work within them is phenomenal and we thoroughly enjoyed reading the wide range of work and watching the children's imaginations running free!

In maths, we have begun our unit on Position and Direction. We started with identifying coordinates within the first quadrant. Once we had cemented our knowledge on this we moved onto the four quadrants, this included identifying the different quadrants and understanding how the numbers moved from negative to positive. We then worked on plotting coordinates of polygons and points in all four quadrants, this was in preparation for our mammoth game of battleships! We plotted our own graphs and then... the battle commenced!

In topic, we listened to a very catchy song telling us about the different countries in South America. We then identified their capitals and labelled these on our maps using a key and clear labelling. The children also had the opportunity to use the internet and books to research and find out more information about South America.

We have started our SRE work and are very proud of the children for their engagement and maturity (with a sprinkle of giggles). We watched an advert depicting Love, Diversity, Equality and Inclusion and then discussed what this meant to us. The children then worked together in groups to write a poem entitled 'Love has no labels'. We were truly blown away by the work produced in this session.

Well done Beech Class you absolute Superstars!

English: to up-level sentences using vocabulary and different grammatical techniques.

Maths: to use the four quadrants, translations and reflections.