



Cherry Tree Class
Mrs Chadwick Mrs Noble
Curriculum Information
Spring term 2026

Science

All children will be encouraged to:
Ask simple questions and recognising that they can be answered in different ways
Observe closely, using simple equipment
Perform simple tests.
Identify and classify
Use their observations and ideas to suggest answers to questions
Gather and record data to help in answering questions.

Reception

Changes in winter
From desert to jungle
Mass and Capacity
Let it grow
Animal detectives
Push and pull

Year 1

Animals including humans
Caring for the planet
Seasonal changes
Planting

Grab your
passport!



Mathematics

Reception

Numbers from 6 - 10
Mass and capacity
Length, height and time
3D shapes

Year 1-

Place value to 50
Addition and subtraction
Length and height
Mass and volume

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered.

English

Books and genres:

Grandad's Island- Letter from Grandad to Syd.
- The journey- Write the ending to the story- 'The journey' - what happens next?
- Here we are - Setting descriptions
- Naughty bus - Narrative- retell the story of the naughty bus.

Phonics

Children will have a phonics session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

Guided reading

Each child will receive three guided reading sessions a week. During this your child will read aloud to an adult.

Big Write (Year 1)

Every two/three weeks the children carry out an extended write.

Knowledge and understanding of the world
Grab your passports

History

To learn about the history of transport and make comparisons to vehicles in the past and today.

To learn about significant people that have made an impact both in the past and today including the 'Wright brothers' and Amelia Earhart.

Geography

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

To ask simple geographical questions

To be able to use and draw maps.

Identify physical and human features of the United Kingdom.

Computing

Reception

Instructions and programming

Year 1

Data Handling *International Space Station*
Programming 2 *ScratchJr*

Grab your
Passport!

Creative development

Art and Design

Sculpture and 3D: Paper play

Design & Technology

Mechanisms: Making a moving monster

Designing a moving monster for a specific audience.

Experiment with linkages adjusting the widths and lengths of cards.

Evaluate your own design against a design criteria.

Music

Talk about Tempo and the different pitch of music.

Identifying instruments when listening to music

Personal and Social Development

We will talk about and focus on our SPARKLE values across the term.

Identities and Diversity

This unit includes; my identity, different families, different cultures and beliefs, groups in and out of school, respect, community and stereotypes. This unit also includes; people who help us, school environment, needs of people/animals /pets/plants.

RE

What is God's job?

Why should we care for the World?

The children will learn that there are different names for God and there are different ways to refer to and represent God.

Physical Education

Fundamentals and basic skills
(ball skills, using feet and hands)