



Apple tree class
Miss Whitlock
Curriculum Information
Spring term 2025

Science

All children will be encouraged to:
Ask simple questions and recognising that they can be answered in different ways
Observe closely, using simple equipment
Perform simple tests.
Identify and classify
Use their observations and ideas to suggest answers to questions
Gather and record data to help in answering questions.

Animals Including Humans y1

-Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Living things and their habitats y2

-Explore and compare the differences between things that are living, dead, and things that have never been alive
-Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Grab your passport!



Mathematics

Year 1-

Place value to 50
Addition and subtraction
Length and height
Mass and volume

Year 2-

Money
Multiplication and division
Length and height
Measurement - mass, capacity and temperature

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered.

English

Books and genres:

Grandad's Island- Letter from Grandad to Syd.
- The journey- Write the ending to the story- 'The journey' - what happens next?
- Here we are - Setting descriptions
- Naughty bus - Narrative- retell the story of the naughty bus.

Phonics

Year 1- everyday the children will have a phonics session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

Spelling

Year 2- Every day the children will have a spelling session following the 'No Nonsense' spelling scheme.

Big Write

Every two/three weeks the children carry out an extended write.

Guided reading

Year 1

Each child will receive three guided reading sessions a week. During this your child will read aloud to an adult.

Year 2

All children will have three whole class guided reading sessions a week and within this one focus group a week. These sessions follow the VIPERS which stands for Vocabulary, Infer, Predict, Explain, Retrieve, Summarise/sequence.

Knowledge and understanding of the world

Grab your passports

History

To learn about the history of transport and make comparisons to vehicles in the past and today.

To learn about significant people that have made an impact both in the past and today including the 'Wright brothers' and Amelia Earhart.

Geography

Learn the Names of continents and oceans.
To identify the capital cities of the United Kingdom.

To ask simple geographical questions

To be able to use and draw maps.

Identify physical and human features of the United Kingdom.

Computing

Data Handling *International Space Station*
Programming 2 *ScratchJr*

Physical Education

Outdoor PE

Fundamentals and basic skills

Indoor PE

- Gymnastics- Ball, Tall and Wall and Points of contact.

Grab your
Passport!

Creative development

Art and Design

Sculpture and 3D: Paper play

Design & Technology

Mechanisms: Making a moving monster

Designing a moving monster for a specific audience.

Experiment with linkages adjusting the widths and lengths of cards.

Evaluate your own design against a design criteria.

Music

Talk about Tempo and the different pitch of music.

Identifying instruments when listening to music

Personal and Social Development

We will talk about and focus on our SPARKLE values across the term.

Identities and Diversity

This unit includes; my identity, different families, different cultures and beliefs, groups in and out of school, respect, community and stereotypes. This unit also includes; people who help us, school environment, needs of people/animals /pets/plants.

Drug Education

This unit includes; medicines, health professionals, going to the doctors, feeling ill, feeling better. It also includes; risky household substances, safety rules and being persuaded.

RE

What is God's job?

Why should we care for the World?

The children will learn that there are different names for God and there are different ways to refer to and represent God.