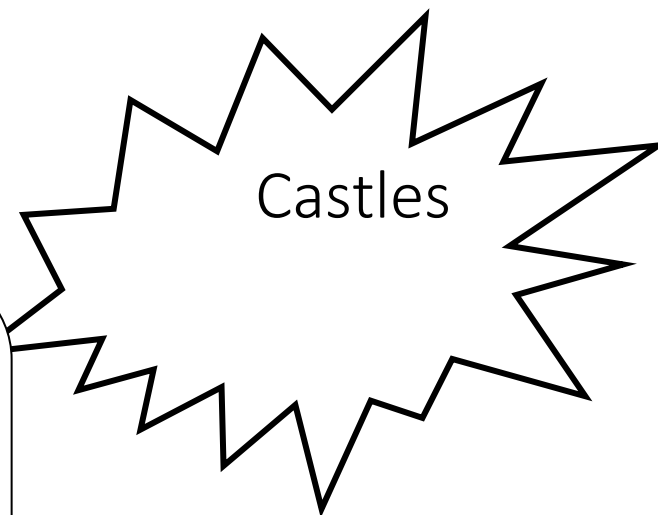




Apple tree class
Miss Whitlock
Curriculum Information
Summer term 2026



Science

Plants y1

In this science topic on plants, the children will learn to identify and name the main parts of plants and trees and understand what they do. We will explore and compare wild and garden plants, and observe plants growing in their local area. They will develop knowledge of different types of trees, learning to recognise deciduous and evergreen trees and how they change across the seasons.

Living things and their habitats Y2

In this science topic on habitats, Year 2 children will explore different places where living things live, beginning with habitats in their local area and extending to polar, desert, ocean and woodland habitats. They will learn how animals and plants are suited to these environments, investigate small microhabitats, and understand how habitats provide what living things need to survive. The children will also learn about animal diets, simple food chains, and how living things depend on each other, before developing their understanding by sorting things into living, dead or never alive. Then they will move on to plants exploring bulbs and seeds and what plants need to grow.

Mathematics

Year 1-

Multiplication and division

Fractions

Position and direction

Place value to 100

Money

Time

Year 2-

Measurement - mass, capacity and temperature

Fractions

Time

Statistics

Position and direction

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered.

English

Books and genres:

Jim and The beanstalk - writing alternative tales.

Paper bag princess

Instructions on how to defend a castle

George and the dragon - narrative

Phonics

Year 1- everyday the children will have a phonics session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

Spelling

Year 2- Every day the children will have a spelling session following the little wandle scheme.

Big Write

Every two/three weeks the children carry out an extended write.

Guided reading

Year 1

Each child will receive three guided reading sessions a week. During this your child will read aloud to an adult.

Year 2

All children will have three whole class guided reading sessions a week and within this one focus group a week. These sessions follow the VIPERS which stands for Vocabulary, Infer, Predict, Explain, Retrieve, Summarise/sequence.

Knowledge and understanding of the world Castles

History:

To identify the key features of castles. To learn about how castles have changed over time. To understand the different roles of people who lived and worked in castles.

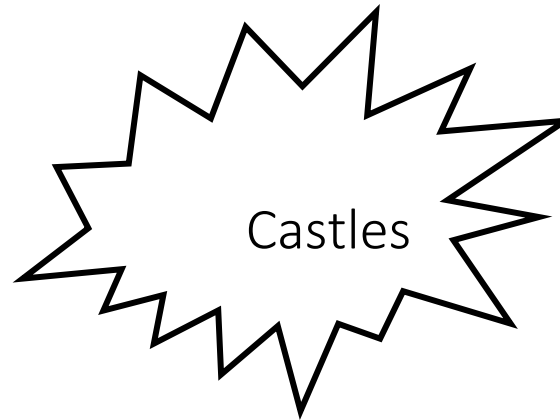
Geography:

Name and locate famous castles in the UK. Name, locate and identify characteristics of the four countries and capital cities of the UK.

We will explore the following significant places: Windsor, Cardiff, Edinburgh, London, Belfast.

Computing:

Online safety
Programming ScratchJr



Creative development

Art and Design

The children will develop their understanding of the visual elements including: line, tone, texture, colour, pattern, shape and 3D form.

Craft and design: Map it out

Design & Technology

Cooking and nutrition: Balanced Diet
The children will design 3 wraps and then make these by chopping food safely, cutting and grating.

They will learn about the 5 food groups and taste and evaluate different food types.

Music

In this unit, the children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.

Personal and Social Development

We will talk about and focus on our SPARKLE values across the term.

Personal Safety

Through this unit the children will be learning to recognise and talk about their feelings, understand how rules help everyone to feel safe, and notice their own early warning signs. They are learning which adults and friends they can trust and who they can talk to if they have a worry or need help. They will also learn how to respond if someone is being unkind to them.

Managing Change

In the following unit the children will be learning to understand how their achievements, skills and responsibilities change over time, and what other changes they may experience. They will explore how people can feel during times of loss and change, how friendships can change, and what helps them to feel calmer when experiencing strong emotions. They will also learn about making choices around change and understanding feelings linked to losing special possessions.

RE

How do we know that new babies are special?
In this unit the children will explore different ceremonies to welcome new babies and identify similarities and differences between world views. They will discuss multiple religions including Christianity, Islam and Hinduism.

Physical Education

Outdoor PE

Swimming (Summer term 2)
Rackets bats and balls
Athletics