



Cherry Tree class  
Mrs Chadwick/Mrs Noble  
Curriculum Information  
Summer Term 2026

### Science

All children will be encouraged to:  
Ask simple questions and recognising that they can be answered in different ways  
Observe closely, using simple equipment  
Perform simple tests.  
Identify and classify  
Use their observations and ideas to suggest answers to questions  
Gather and record data to help in answering questions.

### Reception

From city to sea  
Look all around  
Test it out  
Happy and healthy  
Our wonderful world

### Year 1

Plants  
Planting  
Growing and cooking  
Seasonal changes

### Mathematics

#### Reception

To 20 and beyond  
How many now?  
Manipulate, compose and decompose  
Sharing and grouping  
Visualise, build and map  
Make connections

#### Year 1

Multiplication and division  
Fractions  
Position and direction  
Place value within 100  
Money  
Time

Problem solving skills and reasoning are developed throughout.  
We will also carry out maths investigations and solve mathematical problems.

### English

Jim and The beanstalk – writing alternative tales.  
Paper bag princess  
Instructions on how to defend a castle  
George and the dragon - narrative

### Oracy

Role play  
Exploring vocabulary  
Echo reading

### Big Write (year 1)

Every fortnight the children carry out an extended write.

### Guided reading

Children will continue to read in small groups, using phonic level appropriate texts. They will read three times a week with an adult



This Term's Topic is:  
Castles



### Physical Education

#### 1<sup>st</sup> Half Term

Team work

#### 2<sup>nd</sup> Half Term

Swimming  
Athletics



## This Term's Topic is Castles



### Creative development

#### Design & Technology

Structures – making boats

#### Music

##### Reception

Exploring musical stories

Big band sounds

##### Year 1

In this unit, the children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.

### Knowledge and understanding of the world

#### History

To identify the key features of castles.

To learn about how castles have changed over time.

To understand the different roles of people who lived and worked in castles.

#### Geography

Name and locate the capital cities of the UK and the surrounding seas.

Describe human and physical features.

Draw simple maps including a key.

#### Computing

Programming- Beebots

Programming digital Bee-Bots

### RE

#### Reception

Why are some stories special?

Time to celebrate

#### Year 1

How do we know that new babies are special?

In this unit the children will explore different ceremonies to welcome new babies and identify similarities and differences between world views.

They will discuss multiple religions including Christianity, Islam and Hinduism

### Personal and Social Development

#### Managing Safety and Risk

- How to deal with emergencies.
- What makes a place or activity safe for me?
- Road safety, safety in the sun, water safety.
- What are the risks for me if I am lost and how can I get help?

#### Healthy Lifestyles

- How can I stay as healthy as possible?
- What does it feel like to be healthy?
- What does healthy eating mean and why is it important?
- Why is it important to be active & what are the opportunities for physical activity?
- What healthy choices can I make?

#### Relationships and Sex Education (RS 1)

- What are the names of the main parts of the body?
- What can my amazing body do?
- When am I in charge of my actions and my body?
- How can I keep my body clean?
- How can I avoid spreading common illnesses and diseases? HP

#### Relationships and Sex Education (RS 2)

- How do babies change and grow? (Statutory NC Science Y2)
- How have I changed since I was a baby? (Statutory NC Science Y2)
- What's growing in that bump? (NC Science)
- What do babies and children need from their families?
- Which stable, caring relationships are at the heart of families I know?
- What are my responsibilities now I'm growing up?