



Mathematics

- Recapping key learning from across the year.
- Developing problem solving and reasoning

English

- Mystery /suspense stories
- Discussion text
- Poetry
- Recounts
- Mini writes focusing on specific elements of writing including: setting descriptions, characterisation, dialogue and action

RE:

- Why does religion look different around the world?
- What place does religion have in the world today?

Spanish:

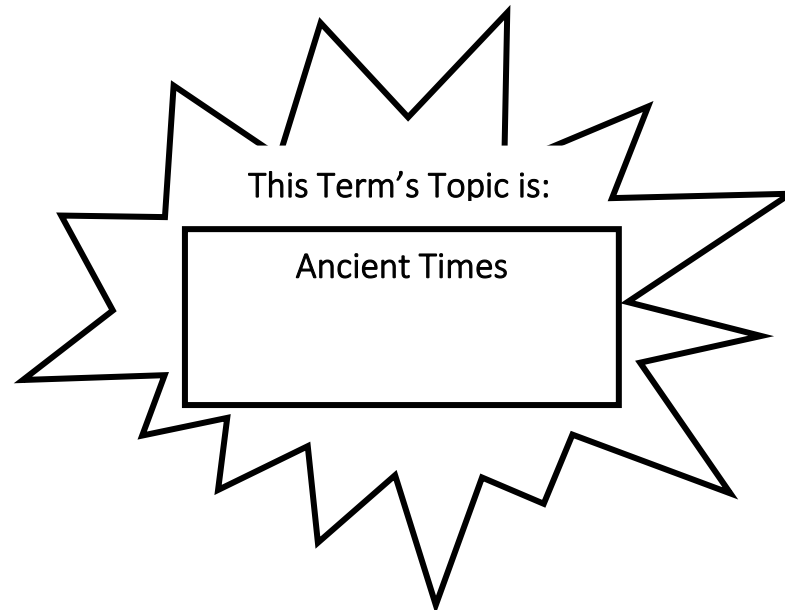
- School life
- Likes and dislikes

PSHE: Transitions; RSE

D & T / Art : Structures - bridges / painting

Physical Education: Rounders, athletics and swimming

Music: Performance



Other activities and events:

Residential

- 17th – 19th June

Enterprise Day

- 30th June and 1st July

Transition Days

- 2nd and 3rd July

School Play

- 14th and 15th July

Leaver's assembly

- 17th July

History

The achievements of the earliest civilisations including Ancient Egypt and The Shang Dynasty:

- Establishing clear narratives within and across the periods they study
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources.
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Geography

- To locate countries, continents, cities and key topographical features
- To understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources

This Term's Topic is:

Ancient Times

Computing

Recapping:

- Programming: block and text coding
- Data: Excel
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Science

Drugs and Lifestyle:

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Evolution and Inheritance:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Working scientifically:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests

Recapping and consolidating prior learning