



**Cherry Tree Class**  
**Mrs Chadwick, Mrs Noble**  
**Curriculum Information**  
**Autumn Term 2025**

### Mathematics

- count, recognise and order numbers within 10.
- match numbers to quantities of groups to at least 10
- say the number one more/less than a given number up to 10
- relate addition to combining two or more groups of objects
- shapes with 4 sides.
- circles and triangles
- talk about measure and patterns including mass and capacity.

### Understanding the World

- talk about similarities and differences
- use the iPads to help me in my learning
- use my five senses to investigate the area around me
- find out about the different parts of my body
- learn about significant people in my own life and people who help us.

### Literacy

- recognise and write my name
- listen to a range of fiction books
- know the different sounds that letters make (phonics)
- write familiar words
- write for a purpose
- re-tell stories
- talk about characters in story books
- role play the stories I have heard through drama activities.

## Super-duper you



## Fire and Light

### Expressive Arts and Design

- explore sounds and move to music
- play a variety of instruments
- look at the work of artist Eric Carle
- create an all about me special box
- sing familiar songs
- name and mix colours

### Personal, Social and Emotional Development

- create class rules with my friends and learn about our SPARKLE values
- participate in turn taking games
- try new activities and select resources independently
- think about the feelings of others
- learn about ways to share my feelings.
- talk about my family and other people who are important to me
- think about occasions/events which are special to me or to other people.

### Physical Development

- move with confidence, control and safety
- develop my fine and gross motor skills
- learn about a healthy lifestyle
- use a range of tools safely
- play group games
- use small and large equipment

### Communication and Language

- take part in circle time
- talk about myself using describing words
- ask questions to get to know my new friends
- talk about my family
- talk about things that are important to me
- listen to, and join in with, stories and rhymes