



Weekly Newsletter 29th April 2022

Headteacher's Bulletin

This week I have enjoyed seeing the whole school engage in “skipping week”. It’s been wonderful to see the children and staff outside everyday with skipping ropes having fun and energising their bodies. I have joined-in the fun today. I’ve forgotten how hard skipping is and what it can do for your body. I expect I could be limping around a bit tomorrow though! The purpose of skipping week is of course to entice the children into another form of physical exercise, as well as promote activities that support positive mental health. Thank you to Ms Peck for organising and to the wider team for their engagement.

I am pleased to inform you that we have taken great pleasure in welcoming to our school our first family from the Ukraine following the humanitarian crisis facing the country. Our new recruit has settled so well into Beech class. A significant contributing factor to this is how friendly and helpful our Year 6 children have been in ensuring their new classmate is welcomed, included, and part of the Haslingfield family. Things like this really do make me feel very proud of our school. On Thursday I met with his mum and sister to find out a little more about their family and to see how they have settled; they were very complimentary about the school and grateful. I have had other families inform me of their intention to host Ukrainian refugees and so I expect this community to grow this term.

Have a wonderful weekend.



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Governor Update



Welcome back. I hope that you all had a wonderful Easter break. It was good to see that the weather remained kind for most of the time. The Governors were excited to see the new term activities for the children, including the preparation for Swimming Club to resume. As we move forwards in learning to live with Covid I am sure that 'normality' or the 'new normal' will start to become clear, that said we must remain vigilant and adapt our procedures in accordance to the situation at any given time. Governors will of course start to attend activities where appropriate over the term and will update on our activities and observations through the weekly newsletter.

I am pleased this term to welcome a new Governor Mr Pieter Hall, who some parents may know. Pieter has lived in the village for a long time and has historic connections to the school. Pieter brings

a really beneficial skill set to the Governing membership. I hope that you will join me in welcoming him to the Governing Body.

Diary Dates



May

- **Mon 2nd** Bank Holiday (School Closed)
- **Wed 4th** Year 5 Maths Challenge
- **Mon 9th** Year 6 SATS week
- **Tues 10th** Year 4 Level 1 Bikeability

Important Notices



- **Letters**

Please follow the link below to see letters on our website as we have been unable to communicate these directly to parents.

[To view letters](#)

- **Lunch change**

Monday option will move to Tuesday next week for this week only. The choices on Tuesday will therefore be;

Red - Vegetable meatballs with spaghetti

Green - Macaroni Cheese

Blue - Jacket potato with a choice of toppings

- **End of Term Easter Cake Sale**

A huge thank you for all the contributions of cake and for everyone who stopped to make a purchase, we made an amazing **£276!**

Thank you from the PTFA

- **The Big Draw - Weds 18th May**

If you are able to volunteer to support this activity for the full day we would really appreciate your support. If you would like to help your child's class please let the school office know.

Mrs Woodard

MyChildAtSchool



We would like to thank you for your patience as we master the new system. Hopefully most people should have received an invitation to sign up to My Child At School. The sign up is best completed on a PC, you will then be able to download the app on a mobile device and manage your account from there.

If you still haven't managed to gain access by next week please contact the office and we can raise a ticket with the support team.

We are still setting up the payment options for school meals, trips etc, once these are available they should be visible in the MCAS app for you to action if required.

There is further information on our website; [My Child at School](#)

Skipping Week

Wow, what a week!

This week the school has been buzzing with laughter and very enthusiastic children. It is safe to say our skipping week has been a huge success. Every playtime and lunchtime, all children have had the opportunity to practise their skipping skills, in addition to this, they have all had opportunities during the school day and in buddy time and whole school assemblies. So many children have come to share their skipping achievements with me this week and it has been amazing to see how much progress they have made. I am super proud of them all. On Friday, along with other schools in the partnership, the whole school skipped for ten minutes- the children and adults absolutely loved it! A truly lovely end to the week. The certificates will be given out next week.

Miss Peck









House Points



News from the classroom



Cherry Tree Class: Mrs Lightfoot

We've had another busy week in Cherry class. The children have enjoyed learning to skip as part of the whole school skipping week and we have been impressed with their perseverance to try to improve.

In English we have continued with our work on *The Three Little Pigs*, looking at the different parts of a news report, including headlines, descriptions and facts. The children enjoyed role playing being news readers, interviewers and the characters from the story. The year one children have put these elements together to write their own newspaper report.

In maths we have continued work on multiplication and division in year one. We looked at using arrays to help work out problems involving 2, 5 and 10 times tables. We moved on to doubling with the reception and year ones and started work on sharing equally. The reception children also worked on odd and even numbers.

In science we continued work on plants, labelling the different parts of a plant and noticing that some of our bean seeds had started to open and grow shoots. In our topic, we looked at Google earth and located our country then our area and then the village of Haslingfield and spotted the different features which we recognised. The children then completed maps, adding on the parts of the village they knew, including trying to locate their house.

We have noticed an increasing number of toys coming into the class from home. Please can these stay at home. If a child has something particular they want to share, such as photos from a holiday or a special celebration or a medal, etc then please let us know as we'd love to share these moments with the children.

Next week in English:

We will be reading the book *The three little wolves and the big bad pig*. The children will be writing an apology letter from the big bad pig to the three little wolves.

Next week in maths:

We will continue our work on sharing and dividing. The reception children will work on number bonds.



Apple Tree Class: Miss Peck

Another busy and fun week in Apple tree class with our super learners.

This week in English, we continued our work around the story of, The three little pigs. At the beginning of the week the children pretended to be news reporters on Newsround. They had a very special job of reporting the news about the big bad wolf. During their presenting they had some very interesting interviews with the three little pigs, mummy pig and the wolf himself. The children then continued to prepare for writing their newspapers and posters by thinking of headlines that they could use to capture the readers attention and by writing an orientation including the 5W's to summarise what, where and when it happened. Later on in the week, the children in year one continued to plan for their poster by including more information about the wolf. The children then produced their posters- they were amazing and should definitely do the trick! The children in year two, looked at different features of a newspaper and then had a go at including some of these features in their own newspapers. The children included conjunctions, expanded noun phrases, speech and a range of punctuation throughout their completed newspapers - they look amazing and the children are very proud of themselves.

In maths this week, the year one children continued their work on multiplication by learning about arrays, this was very tricky at first but their hard work and perseverance shone through and they were even solving problems linked to this by the end of the week. In addition to this, the children also learnt about doubles and sang a special song to help them remember them too. The children in year two started their unit on time. They learnt how to tell the time to o'clock, half past, quarter to and quarter past. Towards the end of the week the children learnt to tell the time to the nearest five minutes. This can be a really tricky concept but in true Apple class style, the children persevered and showed amazing determination. The children's reasoning at the end of the week truly blew us away!

In topic this week, the children have been learning about maps and keys. They drew a map of our school and the grounds and wrote their own keys to go with them. Their attention to detail was fantastic and they all look very impressive. Their maps would definitely help any new visitors that need to find their way around the school.

In science, the children have been looking after their beans and filling in their bean diaries. In addition to this, they have been learning about the different parts of plants and what they need to help them grow.

This week, we had our first proper buddy time of the year and what a wonderful experience it was. The children had the opportunity to get to know their buddy better and also support each other with their skipping in the playground. They were very excited when we revealed that they would have the opportunity to work with their buddies every Thursday.

As you may have been hearing, we have been taking part in skipping week! The smiles and enthusiasm on the children's faces whilst skipping this week has been a true joy! At every opportunity the children have been practising their skipping and the progress they have made has been phenomenal. They will receive their certificates on the return to school on Tuesday. We are

incredibly proud of them all- I think some of them may want to teach some of their new found skills to their grown ups too ☺.

We would like to wish you all a wonderful bank holiday weekend with your families.

Next week in English:

We will be reading the book The three little wolves and the big bad pig. The children will be writing an apology letter from the big bad pig to the three little wolves.

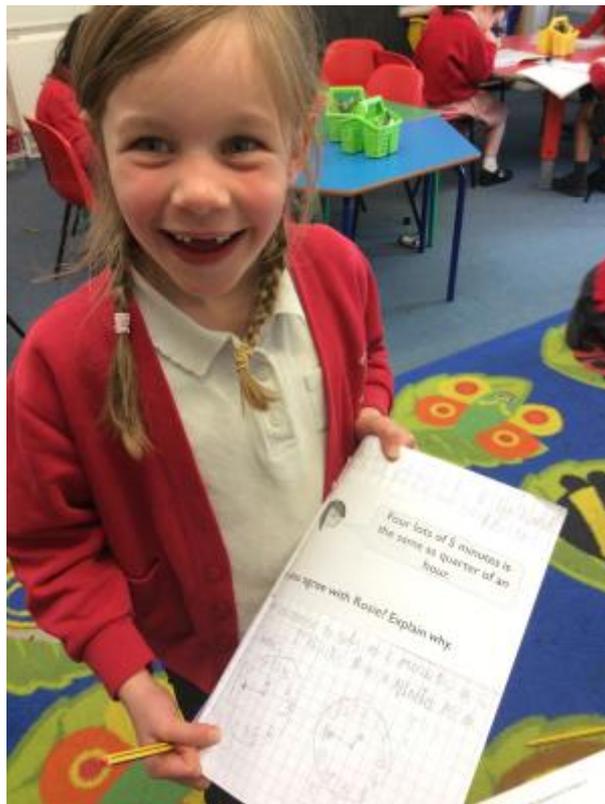
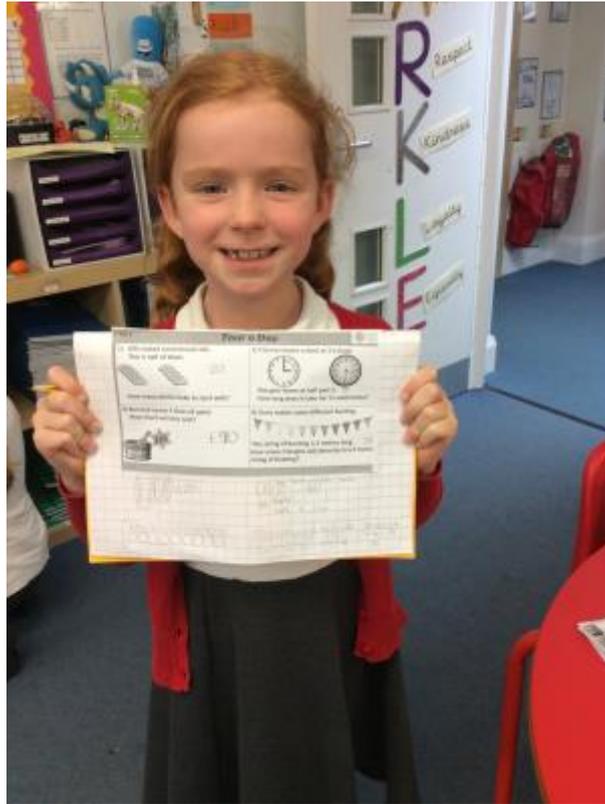
Next week in maths:

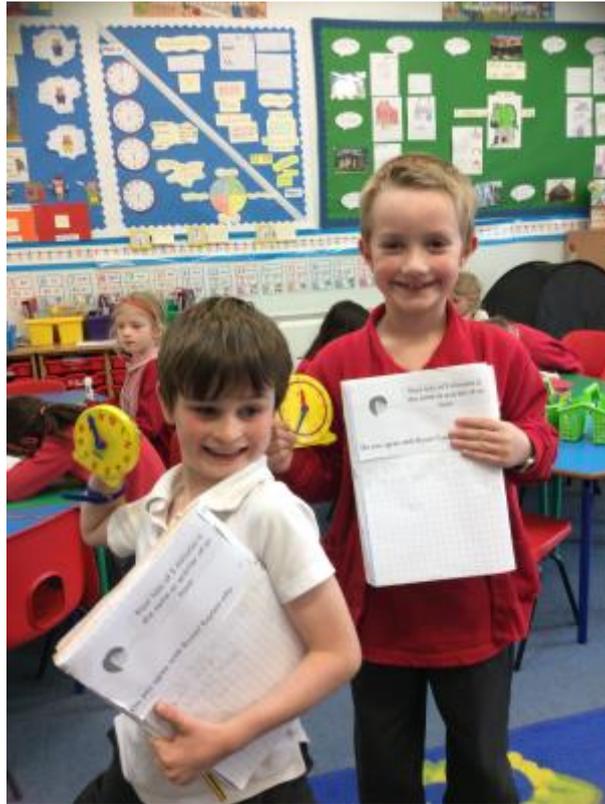
The children in year one will continue their unit on multiplication and division and the children in year two will be continuing their unit on time.

















Hawthorn Class: Mrs Noble and Mrs Williams

Wow! What a fantastic week we have had this week. On Monday morning the children had to investigate the possible reasons why the classroom had been decimated. They used the evidence around the room to uncover the earthquake that had destroyed so many things and caused the cracks in the walls. We also experienced what we would do if there was an earthquake - getting under the tables every time the siren went off. We had such a great time.

In English, we explored the plot of our story where our main character travels back in time to find themselves in a Roman arena having to fight as a gladiator. We created our character, described a setting, wrote and punctuated some dialogue and thought about the resolution to our character's problem and the ending to our story.

In maths we explored the hours in a day, the days in a week and months, and the months of the year. We also learnt about the different times of a day. We also looked at making a whole and identifying it as a fraction, as well as answering problems on this.

We would like to send a massive thank you to Mrs McKenzie-Baxter for leading a wonderful afternoon of art on Wednesday. The children enjoyed using pastels to create landscape pictures based on the work of David Hockney. Also thank you to Mrs Golder who helped us all afternoon.

Next week in English:

We will be writing a story, where our character travels back in time.

Next week in maths:

We will be learning to tell the time to the nearest five minutes and one minute Fractions: we will be identifying and counting in tenths.





Oak Class: Miss Busby

In English, we have continued to read our class book 'The Explorer'. We have discovered that a group of children have crashed into the Amazon rainforest, found a mysterious den and the main character Fred believes that they need to follow the river to Manaus for safety. Children have been focusing on senses, feelings and linking ideas to create some extremely powerful sentences. Their vocabulary is becoming very ambitious and their use of metaphors to create vivid imagery is increasing fantastically. We ended the week with an experience day focusing on building a mini raft. Children thought carefully about their creation and there was a large emphasis on effective teamwork. Each child took the role of one of the characters from the book to enhance experiences of empathy and reflection.

In Maths, children have learnt how to compare and order decimals using their knowledge of place value. They have consolidated and deepened their understanding of 0 as a place holder, the inequality symbols and language such as ascending and descending. Children have also been using number lines to aid with rounding decimals to nearest whole number. They have looked at the digit in the tenths column to understand whether to round a number up or not. To end the week, pictorial representations have been used to support the conversion of halves and quarters to decimals. Children have applied their knowledge of equivalent fractions to write fractions as hundredths and then write the fractions as halves or quarters.

Wednesday afternoon was extra special as we had the opportunity to take a walk over to All Saints Church to indulge in a piece of observational sketching. With the help of Mrs Mele, children first identified the focal points and symmetrical and non-symmetrical points of the church. They also looked at which parts were older and which parts were decorative vs functional. Children were encouraged that if they made a 'mistake' then to incorporate this into a different part of their drawing. The afternoon was full of concentration, determination and perseverance. I was truly impressed with their efforts which resulted in spectacular final pieces of artwork from each pupil. Thank you Mrs Mele for assisting with the afternoon and providing positive support for Oak class. We are certainly off to an amazing start for our Big Draw event.

In Science, children were introduced to the concept of classification of living things. More specifically, children looked at classifying vertebrates and invertebrates. They explored the different characteristics of the five broad groups of vertebrate: amphibians, fish, mammals, birds and reptiles and completed a sorting activity.

It has been wonderful to see all the children fully immerse themselves into Skipping Week. They have shown such dedication and determination and have provided amazing support towards one another. Their enthusiasm to practise all week has been incredible which I hope continues out of school.

Next week in English:

We will be reflecting and writing about their characters hard work on the raft. They shall also be writing about the dangers which may arise in the next chapter.

Next week in Maths:

We will be concluding our learning on decimals with an investigation lesson and moving onto our new unit on money.







[Willow Class: Miss Kimberley](#)

Another busy week in Willow Class. It's been Skipping week, so the children have been put through their paces. I have been amazed by the speed with which they have improved their skipping skills as the week has progressed.

In English, through our class text, *Emil and the Detectives*, we have been looking at parenthesis and using this in our writing to add detail. We have also been looking at archaic language linked to the story's setting, and compound words (open, closed and hyphenated). The children have used inference to discuss and write about the relationship between Emile and his mother, and looking at how the back story has been told by a narrator.

In Maths we have continued to work on adding and subtracting 3 fractions with different denominators. This has involved in having to find a common denominator and simplifying fractions. The children have tried to apply their fluency skills to problem solving and reasoning.

Spellings will be set and tested on a Friday as of next week. The terms spellings should have been sent home electronically with the Curriculum map. But I have also sent them in hard copy for this week.

Homework this week is in preparation for the upcoming BIG Draw. I have also given the children their Logins for the Learning Platform 'Education City' and set a timetables related activity 'Dancing Robots'. Please let me know if you have any difficulties logging on or accessing the task.

Have a wonderful Bank Holiday weekend.

Remember we are back on Tuesday 2nd May.

Next week in English:

We we will be reading chapter 2 - The Police Keep Quiet. We will be exploring colons and semi colons and relative clauses, and writing about 'The Scene of the Crime –A slow train to Berlin'.

Next week in Maths:

We will be adding and subtracting mixed numbers and 'breaking the whole' using subtraction.





Beech Class: Mr Brown

This week Beech have been working incredibly hard as they completed assessment style questions in preparations for their SATs in a few weeks' time. We have practised previous past papers for reading, maths and grammar in a more relaxed manner which has allowed children to be supported with their learning using resources, guidance from adults and have open discussions about how best to approach questions. I have been very proud of how mature an approach the children have had throughout the week, and they have all continued to experience plenty of successes.

In topic we have begun to explore North-East America by visiting New York City. The children used Google Maps on the laptops to observe some of the famous sights. Using this they described the area they observed and stated whether they would like to visit this location or not and why. We then moved onto learning about the social geography of Manhattan, it's history of immigration and how the city is divided.

In Science the class began learning about their new topic of light by devising questions they wished to learn about during the topic. They then learnt about what is light and where it comes from.

The class had lots of fun participating in skipping week where it was great to see lots of individual progress in the children's abilities. The children took great pride in their achievements and challenged themselves to attempt the trickier skills. The class also had the opportunity to meet up with their younger buddies where they were fantastic at supporting and encouraging them to learn how to skip.

Additional information:

I have had a look through the children's revision folders and it has been great to see they have been practising their learning at home. The class homework is to continue to use the provided questions to revise. The children have made personalised learning lists based on what they have found tricky in this week's practise papers.

I have added more practise questions to the folders and if your child needs any additional work then please let me know and I will provide more. Furthermore, if your child is finding anything tricky then please encourage them to speak to me and I will find time to go through questions with them.

I hope everyone enjoys their three-day weekend and I look forward to seeing everyone next Tuesday.

Next week:

The children will continue to revise and practise exam techniques in preparation for the SATs assessments.





Letters home this week



- LA Letter
- SATS Info - Year 6

Contact Us



Please direct all enquiries to the School Office at the email address below.

We will get back to you as soon as we can and ask for 3 days to action and reply.

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