



Cherry Tree Class
Mr; Chadwick, Mr; Noble
Curriculum Information
Autumn Term 2025

English - Fire, Fire!

Books-

- VLAD and the Great fire of London.
- The Bakers boy and the Great fire of London.
- The Great fire of London- non-fiction text.

Genres:

- Sentence writing about GFOL.
- Role play
- Diary entry in the role of VLAD.
- Narrative- retell the story of VLAD and the great fire of London.
- Information leaflet about the GFOL
- Firework poem

Phonics

Year 1- everyday the children will have a phonics session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

Guided reading

Each child will receive three guided reading sessions a week. The first session will focus on decoding, the second prosody and the final lesson will focus on comprehension. We will listen to the children read in these sessions and decide their next book accordingly.

SPAG-

To write sentences including capital letters and full stops.
To write questions.



Personal and Social Development

We will talk about and focus on our SPARKLE values across the term.

Rights, rules and responsibilities

Understand how rules help us feel happy and safe.
Contribute to making rules.
Understand who looks after me and their responsibilities.

Know my responsibilities at home and in school.

My Emotions

Discuss what is unique and special about each of us.
Name different feelings
Understand how to express and manage feelings.
Be able to self-regulate emotions

Anti-Bullying

To understand what Bullying is and that sometimes people are bullied because they are different to others.
To describe how it feels to be bullied and demonstrate how to respond to bullies.
To demonstrate how to be kind to bullied children and identify places where bullying might take place.

RE

Christianity, Judaism, Islam

Listen to religious stories.
Recognise and name features of religious beliefs.
Identify similarities and differences between religions.

Christmas

Mathematics

Place value within 10/20

Addition and Subtraction within 10/20 using addition +, subtraction – and equals = signs.

Count, read and write numbers to 100 in numerals.

Read and write numbers from 1-20 in numerals and words.
Identify 1 more, 1 less

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered. The children complete 'four a day' which recaps previous learning and they complete an 'I see reasoning' which encourages them to think mathematically.

Science – Biology:

Year 1 - The Human Body and Seasonal changes

- Ask simple questions
- Observe closely
- Carry out simple tests
- Gather and record data.
- Sort objects and living things into groups based on properties.

Identify, name, draw and label basic parts of the human body and connect these with each sense.
Observe changes across the 4 seasons.

Physical Education

Locomotion: Dodging

Develop an understanding of how, where and why to dodge in game situations.

Yoga: JS

Morning activities: will be carefully tailored to support age-appropriate learning, giving children a valuable boost ahead of their main lessons. These include: handwriting, letter formation, number sense and reading.

Knowledge and understanding of the world

History

NC: Events beyond living memory that are significant nationally or globally

To know the causes and consequences of the Great Fire of London.

Learn about why the fire spread so quickly.

Understand how firefighters fought against the fire and compare this to modern fire engines.

Research how historians know about the fire

Compare London in 1666 to London now

Geography

NC: Human and Physical Geography

To know the location and features of London.

Learn that London is the capital city of England.

Understand that the river Thames runs through London.

Computing

What is a computer?

Understand what a computer is and the different components it's made up of.

Use word processing software to type.

Learn how inputs and outputs work.

Understand how computers are used in the wider world.



Creative development

Art:

Looking at the Great Fire of London, looking at paintings of the Tudor streets and artwork at the time

Colour mixing to make our paints for the fire

Creating silhouettes for the houses from various materials

Comparing techniques of using oil pastel, chalk, paint and tissue paper to create the fire

Design & Technology

Make bread

Design and make a house 1660 style.

Music

Pulse and Rhythm

Compose fire music

Recognise basic tempo, dynamic and pitch changes.

Describe different music

Repeat short rhythmic patterns

Listen to and sing the song 'London's burning.'